



The Hebrew University of Jerusalem

Syllabus

TEACHING PRACTICE - CIVIC STUDIES - 34116

Last update 14-09-2019

HU Credits: 8

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: talia yaari

Coordinator Email: yyyyaari@gmail.com

Coordinator Office Hours: sunday 15:00-16:00

Teaching Staff:

Ms. Talya Yaari

Course/Module description:

Practicum: Two weekly hours of on-site classroom teaching of Civics at a High School (HS/jh) together with guiding HS pupils. Students in the course will function as full HS teachers of Civics with the concomitant responsibilities of accredited in-class teachers (including examinations, grades, etc.).

During the year, students will meet with the school's administrators, as well as primary classroom educators, grade coordinators, and school Civics coordinator. Students shall participate in general school activities such as: professional meetings, meetings with parents and will occasionally take part in school events such as memorial days, etc.

Course/Module aims:

- 1. Students will be able to plan and to teach course sessions, to identify challenges in teaching Civics and to deal with them.*
- 2. Students will be able to guide pupils in writing their projects.*
- 3. Students will begin to accustom themselves to daily life in a school environment*

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course students will have:

- 1. Understood the challenges of teaching Civics by having experienced them in classroom situations;*
- 2. Experienced and applied class management techniques;*
- 3. Become involved in daily issues of school management and its complexities.*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: observing in ninth and tenth grade classes at the Jerusalem Boyer high school with on-site guidance.

Course/Module Content:

Issues from the national Civics curriculum; principles of democracy; social, civil and human rights issues. advanced pedagogies developement of reflective skills

Required Reading:

See the National Civics Curriculum with its Teachers Guide, the on-line site: []; various student texts.

Additional Reading Material:

will be delievered later

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 50 %

Project work 30 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

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