



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Educating for Change - Class discussions to deal with racism - 34094*

*Last update 05-10-2021*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Teaching Training - Diploma*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Yaala Mazor*

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*Coordinator Office Hours: Thurs. 15:00 -16:00*

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Teaching Staff:

Ms. Yaala Mazor

Course/Module description:

A workshop consisting of two main parts. One: A personal-professional process regarding the issues of racism and extremism in Israeli society, and the other: skills for instructing conflictual discussions in the classroom

Course/Module aims:

Teacher training for the facilitation of classroom discussions about various aspects of the conflict in Israeli society

Learning outcomes - On successful completion of this module, students should be able to:

1. To know how to facilitate conflictual discussions
2. To know how to enable emotional and empathetic discourse as part of the discussions
3. To understand the importance of the class space as a place for formulating the identity of the students using discussion
4. Learn to build lesson plans for a class discussion to 5. know how to combine discussions as part of the learning content

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: Workshop

Course/Module Content:

1. Sharing: What are the difficulties they encounter in the classroom in relation to the issue
2. Coordination of expectations and contract
3. The concept of racism in the context of divisions and conflicts in Israeli society
4. Share an experience of otherhood
5. What is the group process and the importance of safe space
6. The encounter with the other: about thinking processes and classification
7. Empathy as a tool for coping with conflictual discussions
8. Adolescence: Group roles.
9. Principles in developing themes: From the curriculum to the question for discussion on topics I choose

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## 10. Facilitators' interventions – identifying and coping with objections

### Required Reading:

1. "What is racism?" Prof. Yehuda Shenhav
2. "Be different, for the psychological role of the Stranger" my Ostroff
3. "The ethnic unconscious as a representative of the self, the group and the Great group", Sarah Hazan
4. "Psychological defense mechanisms in meeting with the modified" Shelley Ostroff
5. Does the acceptance of the sociological paradigm close us to racism? "Yishai Perlman
6. "Work with the here and now" in group therapy 154-208, Irwin alum, Luciano Kinneret 2006
7. From empathy to the development of morality "Andriana Sivan  
<http://hametapel.com/group2article29.htm>
8. "Treatment regulates emotion in adolescent" Anna Sophia
9. Empathy in Group-<http://www.mishpaha.org.il/index.php/2011-11-28-16-07-32/277-2013-01-06-08-50-17>
10. N. Rosenwaser "the group's facilitator"

### Additional Reading Material:

11. "Birds of the head, butterflies in the abdomen, and other animals: the use of metaphors in the group process" Esther Elitzur, in Conversations, Vol. 6, booklet 2, March 1992 need entry to the Open University
12. The therapeutic Factors "in group therapy" A. alum, pp. 21-39
13. Dealing with objections in the group "Heli Barak", in "Hebrew psychology"  
<http://www.hebpsy.net/community.asp?id&eq;93&cat&eq;article&articleid&eq;1657>

### Course/Module evaluation:

End of year written/oral examination 0 %  
Presentation 20 %  
Participation in Tutorials 40 %  
Project work 20 %  
Assignments 20 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %  
N/A

### Additional information:

N/A