The Hebrew University of Jerusalem

Syllabus

Challenges of education in the postmodern era - Campus.ac - 34084

Last update 18-11-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Noa Cohen Eliyahu

Coordinator Email: noa.cohen-eliyahu@mail.huji.ac.il

Coordinator Office Hours: by appointment

Teaching Staff:
  Dr. Noa Cohen-Eliya

Course/Module description:
  Much has been said and written about the educational crises in postmodernism. In the course we will try to get to know the cultural phenomenon
and the philosophy of postmodernism, and to understand how this era challenges education in many ways: by challenging the justification of goals
education and the curricula, the undermining of the foundation of the learned knowledge, the inadequacy of the teaching methods, and the loss of legitimacy
of the traditional educational authority. In the third and main part of the course we will examine different approaches and ways of dealing with
The identified challenges, among them ways that seek to withstand the burst and protect education from the postmodern threat, others that try
to change education and adapt it to the postmodern characteristics of reality, and among those seeking to adopt tools
postmodern to strengthen modernist values

Course/Module aims:
  Detailed on the Mooc course website

Learning outcomes - On successful completion of this module, students should be able to:
  1 To characterize postmodernity as a cultural phenomenon, and postmodernism as a philosophical approach.
2. To explain the challenges that postmodernism poses to education.
3. To discuss different ways of dealing with the postmodern challenge of educators.
4. To formulate and express an independent position regarding the postmodern challenge and regarding the educational ways of dealing with it.

Attendance requirements(%):
  none

Teaching arrangement and method of instruction: mooc

Course/Module Content:
  1.What is postmodernism? The postmodern era, postmodernism
As a philosophy, postmodernism as a socio-political agenda.

2. The crisis: a school is left behind, the loss of authority
3. The solutions: different ways to deal with the challenges
that postmodernism poses for education

Required Reading:
 mooc course

 Additional Reading Material:

 Grading Scheme:
  Essay / Project / Final Assignment / Home Exam / Referat 20 %
  Other 80 %

Additional information:
   Please note - do not register for the course yourself on campus il. Registration is
done for the class of the Hebrew University.