



The Hebrew University of Jerusalem

Syllabus

Workshop for outstanding students - teaching certificate - 34067

Last update 07-08-2022

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

*Course/Module Coordinator: Dr. Aviv Cohen
Dr. Avraham Merzel*

Coordinator Email: aviv.cohen@mail.huji.ac.il; avraham.merzel@mail.huji.ac.il

Coordinator Office Hours: by prior coordination

Teaching Staff:

Dr. Avraham Merzel,
Dr. Aviv Cohen Abra

Course/Module description:

This workshop has two main goals: the first is to expose students to key issues that dominate the debates of education, teaching and teacher education in the 21st century. The second goal is to offer students an opportunity to reflectively think about these issues based on their own empirical studies.

Course/Module aims:

This workshop has two main goals: the first is to expose students to key issues that dominate the debates of education, teaching and teacher education in the 21st century. The second goal is to offer students an opportunity to reflectively think about these issues based on their own empirical studies.

Learning outcomes - On successful completion of this module, students should be able to:

- *To have deep knowledge of key issues that dominate the academic fields of education, teaching and teacher education*
- * To identify a central issue they are interested in*
- *to plan and conduct an empirical research based on the chosen topic*
- *to develop a personal stance based on the experience of conducting research*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: The first part of the course will held in a whole-class format and will consist of discussions led by the teachers and the students. The second part will be in seminar format

Course/Module Content:

- * The teaching profession*
- * The use of technology*
- * Applying various teaching methods*
- * Theory and practice*
- * The teacher as a researcher*
- * Multiculturalism and diversity in the classroom*
- * The political teacher*

**Creating community of teachers*

Required Reading:

Will appear on the course website

Additional Reading Material:

none

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 20 %

Assignments 0 %

Reports 0 %

Research project 50 %

Quizzes 0 %

Other 0 %

Additional information:

Please note the changes may occur to the list of topics and readings.