

The Hebrew University of Jerusalem

Syllabus

BIBLIOTHERAPY: DEALING WITH CRISIS IN LITERATURE - 34036

Last update 14-07-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teachers' training, Education

Academic year: 2

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Rivka Berger

Coordinator Email: rivkaberger@gmail.com

Coordinator Office Hours: wed. 16:00-17:00

Teaching Staff:

Dr. Rivka Berger

Course/Module description:

The students will read literature which is suitable for adolescents and describes situations of crisis, danger and existential questions as well as ways of coping

Course/Module aims:

1. to learn therapoitic principals and the ways to oprate them through literature
- 2.to adopt the therapoitic principals and ways of oparating to adolecents

Learning outcomes - On successful completion of this module, students should be able to:

1. a paper on an unseen literary text
2. a short presentation of the paper

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: at home-reading the theoreticl material

in class- disscusion about the aplication of the theory on literary text

Course/Module Content:

each class will focus on a new literary text-all the texts are in Hebrew

Required Reading:

All obligatory readings in this course are in Hebrew and include both primary and secondary sources.

Additional Reading Material:

most of optional readings in this course are in Hebrew and some in English

Buber, M` (1958). *I and Thou*, Edinburg: Clarke

Ellis, A` & Whitely, J` M` (1979). *Theoretical and Empirical Roundations of Rational*

Emotive Therapy. California: Brooks/Cole.

Neuman, E` (1969). Depth Psychology and a New Etic. London: Holder & Stoughton.

White, M.&Epston, D. (1990): Narrative Means to Therapeutic Ends. New York: W.W. Norton.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 10 %

Participation in Tutorials 0 %

Project work 50 %

Assignments 40 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

None