

The Hebrew University of Jerusalem

Syllabus

A didactic seminar - civic studies and social sciences teaching - 34015

Last update 07-08-2022

HU Credits: 4

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Aviv Cohen

<u>Coordinator Email: aviv.cohen@mail.huji.ac.il</u>

Coordinator Office Hours:

Teaching Staff:

Dr. Aviv Cohen Abra

Course/Module description:

This course's goal is to expose students to the current academic discourse surrounding the topics of citizenship and civic education. The guiding assumption is that such a theoretical perspective will assist current and future teachers to deal with the special characteristics of this field, and help generate a personal educational world view.

Course/Module aims:

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

*conduct a thoughtful evaluation of case studies surrounding this field.
*plan an educational unit that will demonstrate the "translation" of theoretical ideals to educational practices.

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

- 1. The goals of educating civics teachers.
- 2. What is civic education?
- 3. Civic education ideal types.
- 4. Models of civic education.
- 5. Civic education pedagogy.

Required Reading:

The course reading list appears on the course web site (moodle).

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 % Presentation 25 % Participation in Tutorials 15 % Project work 30 % Assignments 30 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

<u>Additional information:</u>

* Please note the changes may occur to the list of topics and readings.