Syllabus

Multiculturalism inclusion and complex identities - 3401

Last update 04-10-2020

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr. Naomi Shmuel

Coordinator Email: naomi.shmuel@mail.huji.ac.il

Coordinator Office Hours: by arrangement

Teaching Staff:
Dr.
Course/Module description:
The course will deal with the diversity in Israeli society, while examining issues of identity and belonging. We will discuss the inter-cultural encounter with immigrants and refugees while dealing with questions of inclusion and exclusion. We will relate to the significance of the concepts and issues presented in the course to the professional development of the participants. The course will be taught on-line, incorporate various teaching methods, including lectures, personal and group assignments, and the use of films and texts.

Course/Module aims:
1. Familiarity with concepts and theoretical approaches in multiculturalism.
2. Examining issues of identity and belonging.
3. Examining issues that arise from inter-cultural encounters with immigrants and refugees.
4. Developing awareness of power relations and racism.
5. Developing an understanding of context and its significance in cross-cultural encounters.

Learning outcomes - On successful completion of this module, students should be able to:
By the end of the course students will be expected:
- To identify barriers to effective inter-cultural relations and be able to deal with these professionally
- To develop and implement respectful and efficient coping mechanisms for a diverse environment
- To be aware and sensitive towards social issues relating to diversity in Israel
- To understand the complexity of identity and personal as well as social definitions which categorize people.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: The course will be taught on-line, incorporate various teaching methods, including lectures, personal and group assignments, and the use of films and texts.

Course/Module Content:
Required Reading:


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 70 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 20 %

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Additional information:  
The course will be taught on-line, incorporate various teaching methods, including lectures, personal and group assignments, and the use of films and texts.
The exact order of the content by dates will be finalized in the first lesson.