Syllabus

Everyday Life in the Mandate Era - 33733

Last update 01-09-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: history of jewish people & contemporary jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Anat Helman

Coordinator Email: anathelman85@gmail.com

Coordinator Office Hours: Tuesdays 17:00-18:00, preschedule by email

Teaching Staff:
Dr. Anat Helman
Course/Module description:
The course presents the history of everyday life as a field of research, and discusses its possible implementation in the study of Mandate era Palestine.

Course/Module aims:
Reconstructing and analyzing the history of everyday life in the Mandate era. After introducing the field of research and some historical studies of daily life in the USA, China, and the Soviet Union, the course explores current research on work and leisure, production and consumption, hygiene and sexuality in 1930s-1940s Palestine.

Learning outcomes - On successful completion of this module, students should be able to:
Summarize the main features of the field and criticize historical studies on the topic. Recognize tendencies of lifestyles in Mandate era Palestine, explain them in their historical context and compare them to other case-studies. In their final paper, students will recommend new venues of research in the field.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: The seminar is conducted as a round-table discussion, in which all students present their conclusions of the weekly reading. At the end of the semester a short final paper is submitted, indicating possible further research.

Course/Module Content:
The field of research
Daily Life in the USA and China
Daily Life in the Soviet Union
Informal culture and language in the Yishuv
Work and strikes
Occupational identities
Consumer culture
Hygiene and public health
Sexology and sexuality
Women in the Kibbutz and the Moshav
The city's margins
Viewing the everyday
Required Reading:
* Susan J. Matt, The Prizes of Life Away from the Farm, in Keeping up with the Joneses: Envy in American Consumer Society, 1890-1930 (Philadelphia, 2003), pp.96-126.
* Tina Mai Chen, Dressing for the Party: Clothing, Citizenship, and Gender-formation in Mao's China, Fashion Theory, 5/2 (2001), 143-172.
* יעקב שביט, "הרובד התרבותי החסר ומילויו: בין 'תרבות עממית רשמית' ל'תרבות עממית לא רשמית', התרבות העממית ב'ארץ-ישראל', התרבות העממית, ב. כדורי (עורכים), (ירושלים: מודן), עמ' 327-305.
* יעל רשף, "איך דיברו עברית?" מכנון הדיבור בחור מגורים: פה מדברים עברית, שלמה יזרעאל, (تل אביב, 2012), 188-211.
* יאיר זלטנריך, "דימויים הדדיים של מורים ואיכרים במושבות הגליל בתקופת היישוב", קתדרה, 114-81, (תשע"ג).
* Hizky Shoham, "Buy Local" or "Buy Jewish?" Separatist Consumption in Interwar Palestine, International Journal of Middle East Studies, 45/3 (2013), 469-489.
History 50/1 (2008), pp.227-255.


Additional Reading Material:
Jeffrey Hill, Sport, Leisure and Culture in Twentieth-Century Britain (Basingstoke and New York: Palgrave, 2002).
Barbara Kirshenblatt-Gimblett and Jonathan Karp, (eds.), The Art of Being Jewish in Modern Times: Essays on Jews and Aesthetic Culture (Philadelphia: University of
Pennsylvania Press, 2008)

Девену, לברוח מהחסידות, נוחות ודיוף: הנהלת היגיינה בנייה וחברה בתברだけどית בתקופה המנדט וchez"ה.

Danita Bernstein, Women at the Margin: Gender and Nationalism in Mandatory Tel Aviv (Jerusalem: Yechezkeli Yechezkeli, 2006).

Tama Rzi, The Inflated Dream: The Backyard of Mandatory Tel-Aviv (Tel-Aviv: Event, 2007).

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 20 %
Project work 80 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: