Syllabus

VIOLENCE AMONG YOUTH: OPTIONS FOR CHANGE - 3364

Last update 27-10-2015

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: social work

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Mona Khoury-Kassabri

Coordinator Email: mona.khoury@mail.huji.ac.il

Coordinator Office Hours: Wednesday 12:00 - 13:00

Teaching Staff:
Prof Mona Khoury
Course/Module description:
The seminar will address children and youth involvement in violence. We will examine the contribution of the children and their families' characteristics, peer group and the community factors on children's involvement in violence. The seminar will discuss main theories relevant to children and youth violence such as social information processing, social learning theory, frustration-aggression theory etc.

Course/Module aims:
To learn the theoretical and empirical knowledge on children and youth violent behaviors, and develop critical thinking on the existing literature. Also, conducting an empirical research study.

Learning outcomes - On successful completion of this module, students should be able to:
* To formulate a research topic and a research question
* Critically evaluate and summarize the theoretical and empirical literature relevant to the research question
* To implement the theoretical and empirical literature utilized during the seminar to describe the research method
* To accomplish the research plan and to write a full research report according to the knowledge acquired during the seminar.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Seminar

Course/Module Content:
* Children and youth involvement in violence - the frequency of the phenomena
* Gender and violence
* Family, peer group, community and culture
* School violence

Required Reading:
General


Gender


Family, peer group, community and culture


School violence


Additional Reading Material:

General


Gender


Family, peer group, community and culture

violence and violence perpetration: the protective effects of family functioning. 
School violence

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 10 %
Participation in Tutorials 0 %
Project work 25 %
Assignments 0 %
Reports 0 %
Research project 65 %
Quizzes 0 %
Other 0 %

Additional information:
None