The Hebrew University of Jerusalem

Syllabus

COMMUNITY AND ORG. SOCIAL WORK INTERV.B - 3319

Last update 17-11-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work & Social Welfare

Academic year: 3

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Elisheva Sadan

Coordinator Email: mssadan@mscc.huji.ac.il

Coordinator Office Hours: Tuesdays, 14.00-15.00

Teaching Staff:

Dr. Elisheva Sadan

Course/Module description:
*   The course teaches the way change processes guide indivudual and community changes. The course focuses on the development of community leadreship and an individual and collective process. We also dedicate time to Ethics and ways of solving common ethical dillemas that arise in community practice.*

Course/Module aims:
*   To understand leadership development and personal empowerment in the community; To know how to develop leadership as a main goal of the organization; To recognize and understand the individual change that takes place in social change processes; To know methods of evaluation, and ending in community practice. To learn how to identify and solve ethical dillemas in the commuinity.*

Learning outcomes - On successful completion of this module, students should be able to:
*   Students will understand leadership development and personal empowerment in the community; Will know how to develop leadership as a main goal of the organization; They will recognize and know how to encourge the individual change that takes place in social change processes; They will have knowledge of methods of evaluation, and ending in community practice. They will know how to identify and solve ethical dillemas in the commuinity.*

Attendance requirements(%):
*   80%*

Teaching arrangement and method of instruction: We learn in a small group , that enables an opening llecture followed by discusssion of the references and the issues that arise from the reading and the experiences in the field

Course/Module Content:
תאריך נושא קריאת חובה
1 Introduction
2 Ethical behavior and Ethical dilemmas in community practice
סדן 2009, 413-428
3 Ethics continued
4 The story of a leader סדן 2009, 319-333; שכטר, 2012 , 263-287
5 The personal and the collective –integrated change processes Ledwith & Springett, 2010, 103-126

6 Leadership - definitions סדן 2009, 335-346
7 Developing leadership in the community A guest lecture – required reading will be chosen from the list
8 Processes of developing identity in new social movements

 סדן, 2009 , 297-318
Pyles , 2009, 141-151

9 Programs for leadership development in the community
 תוכניות לפיתוח מנהיגות בקהילה
 סדן, 2009 , 347-360
10 Endings and separation
 סדן, 2009, 451-457

11 Summing up our project: Analysis and evaluation
 סדן, 2009 , 459-466
12 Evaluation
 סדן, 2009 , 431- 450
Finn & Jacobson, 2003
13 Farewell

Required Reading:
 Is part of the section above

 Additional Reading Material:
 רשימת קריאה
 פיתוח מנהיגות קהילתית:
יונוס, מ. (2009) עולם ללא עוני: היזמות העסקית שכובשת את העולם. מאנגלית: רוני אמיר. תל אביב: אחוזת בית.
 לאפה, פ.מ. ולאפה, א. (2006). תקווה אפשרית. מאנגלית: יעל זיסקינד-קלר. תל אביב: מודן.
סדן, א. (2009). עבודה קהילתית: שיטות לשינוי חברתי. תל אביב: הקיבוץ המאוחד. ראו פרוט בלו"ז
פופר, מ. (2012). ההולכים שבי אחריו: מבט פסיכולוגי על סוד ההימשכות למנהיג. תל אביב: רמות.
 שכטר, א. (2012). רוטשילד: כרוניקה של מחאה. (עמ' 262-287). תל אביב: הקיבוץ המאוחד.
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Delgado, M. (2008). Youth-led community organizing: Theory and action. Oxford: Oxford University Press. Ch. 6: Leadership development, 111-126. Ch. 10: Challenges inherent in youth-led organizing, 194-212.

Delgado, M. (2008). Youth-led community organizing: Theory and action. Oxford: Oxford University Press. Ch. 5: Participatory democracy, 94-110.

Hanna, M.G. & Robinson, B. (1994). Strategies for community empowerment: Direct-action and transformative approaches to social change practice. Lewiston: The Edwin Mellen Press. Ch. 3 , 65-97; Ch 6., 151- 178.

Homan, M.S. (2008). Promoting community change: Making it happen in the real world. 4th Edition. Belmont, CA: Thomson Brooks/Cole.
Ch. 8: People – the most valuable resource

Hoyt, M.A. & Kennedy C.A. (2008). Leadership and Adolescent Girls: A Qualitative Study of Leadership Development. American Journal of community Psychology, 42, 203-219.

Kahn, S. (2010). Creative community organizing: A guide for rabble-rousers, activists, and quiet lovers of justice. San Francisco: Berrett-Koehler Pub.

Kieffer, C.H. (1984). Citizen empowerment: A developmental perspective. Prevention in Human Services, 1, 9-36.

Ledwith, M. (2005). Community development: A critical approach. Bristol: The Policy Press. Ch. 3. Doing community development.

Ledwith, M. & Springett, J. (2010). Participatory practice: Community-based action for transformative change. Bristol: The Policy Press.
Ch.5, the use of story, 103-126.

Means, R., Richards, S., & Smith, R. (2008). Community care: Policy and practice. Houndsmills, Hampshire: Palgrave Macmillan.
Ch. 7: Community care: User empowerment, 183-216.

Minieri, J. & Getsos, P. (2007). Tools for radical democracy. (37-108). San Francisco: Jossey Bass.

Pyles, L. (2009). Progressive community organizing : A critical approach to a globalizing world. New York: Routledge.
Ch.10: Toward solidarity: Understanding oppression and working with identity politics.

Rubin H.J. & Rubin, I.S. (2008). Community organizing and development. (4th Edition). Boston: Pearson Education. Ch 4: Empowering individuals, 61-74.

Saleebey, D. (2006). A paradigm shift in developmental perspectives? The self in context. In A. Lightburn & P. Sessions (Eds.). Handbook of community-based clinical practice. (46- 62). Oxford: Oxford University Press.

Smock, K. (2004). Democracy in action: Community organizing and urban change. New York: Columbia University Press. Ch.3. Building individual capacity: Developing local leaders. 37-64.

Willie, C.V., Willard, D.A. & Ridini, S.P. (2008). Theoretical and conceptual issues in effective community action. In C.V. Willie, S.P.Ridini, & D.A.Willard (Eds.). Grassroots social action : lessons in people power movements. (Pp. 3-20). Lanham: Rowman & Littlefield.

Willie, C.V. (2008). A perfect Grassroots movement: The Montgomery Bus Boycott. In C.V. Willie, S.P.Ridini, & D.A.Willard (Eds.). Grassroots social action : lessons in people power movements. (Pp. 21-39). Lanham: Rowman & Littlefield. (The 2 items are in one pdf file).

Willie, C.V., Willard, D.A. & Ridini, S.P. (2008). Conclusions & implications. In C.V.

Willie, S.P.Ridini, & D.A.Willard (Eds.). *Grassroots social action : lessons in people power movements.* (Pp. 185-204). Lanham: Rowman & Littlefield.

הערכה:

סדן, א. (2009). *עבודה קהילתית: שיטות לשינוי חברתי. תל אביב: הקיבוץ המאוחד. ראו פרוט בלו"ז*

Coombe, C.M. (2005). Participatory evaluation: Building community while assessing change. In M. Minkler (Ed.). *Community organizing and community building for health. 2nd Edition.* (Pp. 368-385). New Brunswick, NJ: Rutgers University Press.

Dalton, J.H., Elias, M.J. & Wandersman, A. (2007). *Community psychology: Linking individuals and communities.* Australia: Wadsworth.

Ch. 14: Program evaluation and program development. Pp. 466-503.

Dwyer, J., Stanton, P. and Thiessen, V. (2004). *Project management in health and community services.* London: Routledge. Ch. 7: Closing and evaluation: Action, reaction, reflection, action. Pp. 164-183.

Finn, J.L. & Jacobson, M. (2003). *Just practice: A social justice approach to social work.* Peosta, Iowa: Eddie Bowers Pub. Co, Ch. 8: Evaluating, reflecting on and celebrating our efforts. Pp. 327- 370.

Evans, C. & Fisher, M. (1999). Collaborative evaluation with service users, moving towards user-controlled research. In I. Shawn & J. Lishman (Eds.). *Evaluation and social work practice.* (Pp. 101-117). London: Sage Publications.

Lasker. R.D. & Guidry, J.A. (2009). *Engaging the community in decision making: Case studies tracking participation, voice and influence.* Jefferson, North Carolina: McFarland & Co.

Introduction: Are we actually doing what we want to be doing? 5-19;

Ch. 11: The pathway of ideas,170-199;

Ch. 12: Realizing the promise of community participation, 200-219.

Rubin H.J. & Rubin, I.S. (2008). *Community organizing and development.* (4th Edition). Boston: Pearson Education.

Ch. 9. Action research 145-167.

Schorr, L.B. (1997). *Common purpose: Strengthening families and neighborhoods to rebuild America.* NY: Anchor Books.

Ch. 1: What works and why we have so little of it? P. 3-21.

Ch. 5: Finding out what works Pp. 140-154.

Schorr, L.B. (2003). *Determining "What Works" in Social Programs and Social Policies: Toward a More Inclusive Knowledge Base.* Washington D.C.: Brookings Institution.

Wolff, T. (2003). A practical approach to evaluation of collaborations. In T.E. Backer (Ed.). *Evaluating community collaborations.* (Pp. 57-112). New York: Springer.

סיכום פרויקט:

סדן, א. (2009). *עבודה קהילתית: שיטות לשינוי חברתי. תל אביב: הקיבוץ המאוחד. ראו פרוט בלו"ז*

Course/Module evaluation:
End of year written/oral examination 0 %

Presentation 0 %
Participation in Tutorials 15 %
Project work 70 %
Assignments 15 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
  None