

The Hebrew University of Jerusalem

Syllabus

COMMUNITY AND ORG. SOCIAL WORK INTERV.A - 3317

Last update 09-10-2021

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Orna Sehemer

Coordinator Email: ornashemer4@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Orna Shemer

Course/Module description:

The course teaches methods of planning and strategic thinking for third year Community social work students

Course/Module aims:

To understand planning and uncertainty as part of community practice.
To learn skills in planning, implementing & assessing programs .
To learn how to act professionally in the framework of social services and nonprofits organizations.

Learning outcomes - On successful completion of this module, students should be able to:

To plan and evaluate community processes.
To apply skills in community practice.
To learn how to act professionally in the framework of services and nonprofits organizations.

Attendance requirements(%):

85%

Teaching arrangement and method of instruction: We learn in a small group , that enables an dialogue and lecture followed by discussion of the references and the issues that arise from the reading and the experiences in the field of the students

Course/Module Content:

concepts in community work
Learning and Understanding the people in the community
Putting yourself in the picture,
Who are we? .
What's going on out there?
Learning to know your organization
Working in complicated environments
Who own the knowledge?
Empowerment practice
The planning process: Conceptualization
Program development

Required Reading:

Example of required reading

Shemer, O. & Agmon-Snir, H. (2019) The emergence of the emergence-based approach in community practice. *Journal of Community Practice*, 27:2,133-150, DOI: 10.1080/10705422.2019.1616345

שמר, א. ושחר, א. (2013). תדריך להיכרות עם הקהילה. מודל נלמ"ד - נרטיב, למידה משותפת דיאלוגית. תל אביב: משרד הרווחה והשירותים החברתיים, השרות לעבודה קהילתית. סדן, (1987). תדריך להכרת שירות.

גפן, ע. (2021). עוצמת השיתופיות מאגו-סיסטם לאקו-סיסטם. ניהול אפקטיבי של שותפויות, ממשקים ושיתופי פעולה. הרצליה: מטר. פרק 4: מודל ה ECA לניהול שיתופיות; פרק 5: מודל ה ECA איבחוני ככלי (עמ' 82-117).

* Homan, M.S. (2004). *Promoting community change: making it happen in the real world. (Third edition). Pacific Grove, Ca.: Brooks/Cole. Ch. 4, Putting yourself in the picture, pp. 85-101.*

* Brand, A'C' & Baron, B'M', (2012). *Extreme poverty is violence, Breaking the silence, Searching for peace. France: International Movement ATD Fourth World. Part 2: The relationship between poverty, violence and peace. 31-67.*

אגמון-שניר, ח' (2004). פרק 1: מבוא לניהול פרויקטים (27-37); פרק 2: יישום ארבעת רכיבי הניהול בפרויקטים לדיאלוג קהילתי (38-57). בתוך: אגמון-שניר, ח', אנגל, ע' ושבאר, ו' (עורכים). ניהול פרויקטים לדיאלוג קהילתי. ירושלים: המרכז הבין תרבותי לירושלים ושותפות 2000.

* אשל, ע' ובנבניסטי, צ' (2013). מעשה בשמיכת טלאים - מבט ביקורתי על עקרונות הדיאלוג הקהילתי. בתוך: שמר, א. מרכזי הגישור והדיאלוג בקהילה. חדשנות חברתית ביזמות חברתית. תל אביב: משרד הרווחה והשירותים החברתיים, השרות לעבודה קהילתית.

שמר, א. (2006). יחסי השיתוף בין עובדים ותושבים במועצה אזורית "בני שמעון". משרד הרווחה, השרות לעבודה קהילתית. 33-58.

* סדן (2009). עבודה קהילתית. שיטות לשינוי חברתי. דוגמאות לתהליכי שינוי בעבודה קהילתית. 193-212 ו- 261-295.

Additional Reading Material:

Albrecht, K. (1994). *The northbound train. NY: Amacom. Ch. 6. The organizational scan; Who are we? Pp. 80- 103& What's going on out there? Pp. 72-79.*

Hardcastle, D.A., Powers, P.R. with Wenocur, S. (2004). *Community Practice: Theories and skills for social workers. (Second edition). Oxford: Oxford University Press. Ch. 9, Using your agency, pp. 244-271.*

* Homan, M.S. (2004). *Promoting community change: making it happen in the real world. (Third edition). Pacific Grove, Ca.: Brooks/Cole. Ch. 4, Putting yourself in the picture, pp. 85-101.*

Payne, M. (2014). *Modern Social Work Theory. (4th edition). Chicago: Lyceum. Ch.8. Macro practice, Social development and social pedagogy. pp. 212-242.*

Couto, R.A. (1999). *Making democracy work better. Chapel Hill: The University of*

North Carolina. Pp. 310-312.

Durlak, J. A., & DuPre, E. P. (2008). *Implementation matters: A review of research on the influence of implementation on program outcomes and the factors affecting implementation*. *American journal of community psychology*, 41(3-4). Pp. 327-350.

Weil, M. (2010). *Community practice skills: Local and global perspectives*. New York: Columbia University Press. Ch. 8, *Inclusive program development*. Pp. 246-285.

Staples, L. (2004). *Roots to power*. (2nd Edition). Westport, Co.: Praeger. (Ch 4. "Analyze, strategize, and catalyze" *Issues and strategy*. Pp. 99-141)

Couto, R.A. (1999). *Making democracy work better*. Chapel Hill: The University of North Carolina. Pp. 310-312.

Wates, N. (2014). *The Community Planning Handbook: How people can shape their cities, towns & villages in any part of the world*. Routledge.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 5 %

Project work 75 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Details of assignments in each semester and their relative ratio is in the syllabus