

The Hebrew University of Jerusalem

Syllabus

SOCIAL WORK METHODS - 3304

Last update 15-09-2022

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Edith Blit-Cohen

Coordinator Email: edith.blit-cohen@mail.huji.ac.il

Coordinator Office Hours: by request

Teaching Staff:

Ms. Sara Hazan Abramson,
Mr. uria Brickner,
Prof Edith Blit-Cohen,
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Ms. Tamar Attia,
Dr. Adina Hoffnung Assouline,
Dr. Vardit Zerem Ulman,
Ms. pdut bier

Course/Module description:

The course deals with intervention methods suitable for community social work. The topics studied: community entry and diagnosis, making contact with residents and motivation for action, models of community intervention, planning and evaluation of community intervention.

Course/Module aims:

To teach methods of community social work to students majoring in community social work. Course Objectives:

- ☐ Analyze social situations and diagnose social problems.
- ☐ Get to know models of community intervention and use them to understand community action.
- ☐ To acquire basics of working with individuals, groups and organizations in a planned social change process.
- ☐ Know how to prepare a community intervention plan.

Learning outcomes - On successful completion of this module, students should be able to:

The course includes a theoretical part that focuses on basic concepts and methods of intervention and also a practical part in which the participants present their work in the field, for analysis and joint discussion in the class around various social issues and for the learning of work skills suitable for the different populations the students meet during their professional training.

Attendance requirements(%):

Full and active attendance during all the classes.

Teaching arrangement and method of instruction: The course requires active learning. Students will read articles and debate the issues in class.

Course/Module Content:

The course includes a theoretical part that focuses on basic concepts and methods of intervention and also a practical part in which the participants present their work in the field, for analysis and joint discussion in the class around various social issues and for the learning of work skills suitable for the different populations the students meet during their professional training.

Required Reading:

סדן, א., שמר, א. ובלית-כהן, ע. (2016). עבודה קהילתית לקידום בריאות הציבור: המקרה של התמודדות עם סוכרת נעורים בישראל. בתוך: בראון-אפל, א., נ. דאוד. לוין-זמיר (עורכות). קידום בריאות-מתיאוריה למעשה. תל-אביב: דיונון.

Mattaini, M. A.; Lowery, C. T. and Meyer, C. H. (Eds.). (2002). *Foundations of Social Work Practice: A graduate text. (3rd. Edition). A value framework for empowering community practice*, Pp. 248- 255, Washington: NASW Press.

Szacos, K. & Szacos, J. (2007). *We make change: Community organizers talk about what they do- and why. Chapter 1: What is community organizing?* USA: Nashville

Ledwith, M. (2005). *Community development: A critical approach*. Bristol: The Policy Press. Pp. 87- 92.

Alinsky, S. D. (1971). *Rules for radicals*. NY: Random House, 98-125.

Blit-Cohen, E. (2020). Israeli-Palestinian Social Work Encounters. *Journal of Social Work*, 0(0), 1-18. <https://doi.org/10.1177/1468017320949363>

אובמה, ב. (2004). חלומות מאבי: סיפור של גזע ומורשת. כעת, הוצאת הקיבוץ המאוחד. פרק שמיני. עמ' 141-159

סדן, א. (2009). עבודה קהילתית: שיטות לשינוי חברתי. תל-אביב: הקיבוץ המאוחד. חלק ג, פרק ג: אבחון מצב חברתי. עמ' 145-164. פרק ד: היכרות עם עצמנו. עמ' 167

סדן, א. (1990). אבחנה של מצב חברתי. מתוך: קובץ תדריכים בעבודה קהילתית. ירושלים: השירות לעבודה קהילתית.

Rothman, J. (1996). *The interweaving of Community Intervention Approaches*. *Journal of Community Practice*, 3(3), 69-99, The Haworth Press, Inc.

Jeffries, A. (1996). *Modeling community work: An analytic framework for practice*. *Journal of Community Practice*, 3(3/4), 107-111.

בהם, א. (2004). פרקטיקה קהילתית: בניית מודלים מובחנים לפי התנאים בקהילה וצרכיה. חברה ורווחה, כ"ד (4), 453-470.

Ganz, M. (2009). *Why stories matter?*

Blit-Cohen, E. & Makaros, A. (Accepted for publication). *Personal Narrative as Shaping the Activist Identity of Religious Women in Israel*. *Journal of international Women's Studies*.

Additional Reading Material:

Arnstein, S. (1969). *A ladder of citizen participation*. *Journal of the American Institute of Planners*, 4, 216-224

Homan, M. S. (2008). *Promoting community change: Making it happen in the real world*. Brooks/Cole. Chapter 6: Power, 130-154.

Ife, J. (1995). *Community development: Creating community alternatives: Vision, analysis and practice*. Longman. Chapter 9, 201-225. Chapter 10: Community work skills.

Kahn, S. (1994). *How people get power. Revised Edition*. Chapter 11: Leaving the community, pp. 103-109. NASW Press

אובמה, ב. (2004). חלומות מאבי: סיפור של גזע ומורשת. כעת, הוצאת הקיבוץ המאוחד. פרק ארבעה-עשר, עמ' 257-277.

סדן, א. (2009). עבודה קהילתית: שיטות לשינוי חברתי. תל-אביב: הקיבוץ המאוחד. חלק ח, פרק ב: פרידות, עזיבות וסיומים. עמ' 451-457.

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 60 %

Reports 0 %

Research project 0 %

Quizzes 0 %
Other 20 %
presentation

Additional information:

The participation includes a presentation of a case study in the class.