

The Hebrew University of Jerusalem

Syllabus

Remembrance Places Names: Ingeborg Bachmann and Paul Celan - 32503

Last update 21-08-2017

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: german, russian & east european studies

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> German

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Prof Birgit Erdle DAAD Walter Benjamin Chair

<u>Coordinator Email: birgiterdle@aol.com</u>

Coordinator Office Hours: Monday, 14.30 - 16.00 and by appointment

<u>Teaching Staff:</u> Prof Birgit Erdle

Course/Module description:

Both Ingeborg Bachmann and Paul Celan are members of the most important group of German-speaking writers after 1945. They met for the first time in Vienna in May 1948 - Bachmann, born into a Austrian Nazi family, Celan, whose parents were murdered in the holocaust. A poetic dialogue emerged from their relationship which was reflected in the texts of both authors by references to certain motives, locations and quotations. But how exactly was this accomplished? How are we to understand the dialogue between these two authors in the aftermath of National Socialism? Relentless effort to take refuge in formulation – how are we to interpret this nowadays? This course focuses on Bachmann's Frankfurt Lectures on Poetics (1959-1960), which are also available in a Hebrew translation, as well as on Celan's Bremer Rede (1958) and his Meridian-Rede (1960).

Course/Module aims:

The course intends to introduce students to the work of Ingeborg Bachmann and Paul Celan

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

Interpret primary texts and critically evaluate arguments in secondary texts Be familiar with certain poetological concepts and poetic forms Reflect on methodological problems in analyzing literary texts Discuss different concepts of memory Reflect critically on aspects of literary history post 1945 in Germany

Attendance requirements(%): 80%

Teaching arrangement and method of instruction: 2 hours seminar student presentations

Course/Module Content:

The course focuses on Ingeborg Bachmann's Frankfurt Lectures on Poetics (1959/1960), also available in a Hebrew translation, on Paul Celan's Bremer Rede (1958) and his Meridian-Rede (1960).

Required Reading:

Literary and theoretical texts as well as secondary literature will be provided

Recommended reading:

Ingeborg Bachmann, "Probleme zeitgenössischer Dichtung. Frankfurter Vorlesungen" (1980)

in hebrew: (2008) הרצאות חמש : זמננו בת הספרותית היצירה של בעיות /

Paul Celan, "Der Meridian. Rede anlässlich der Verleihung des Georg-Büchner-Preises" (1961); in English: "The Meridian" (Stanford UP, 2011)

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 40 %
Participation in Tutorials 0 %
Project work 30 %
Assignments 0 %
Reports 0 %
Research project 0 %

Quizzes 0 % Other 30 %

Activity in seminar discussion:

Additional information:

Course evaluation:

Activity in seminar discussion: 30%

Presentation: 40%

Essay/Project work: 30%