The Hebrew University of Jerusalem

Syllabus

Family Violence Research - 3222

Last update 17-08-2023

HU Credits: _4_

Degree/Cycle: _2nd degree (Master)_

Responsible Department: _Social Work_

Academic year: _0_

Semester: _Yearly_

Teaching Languages: _Hebrew_

Campus: _Mt. Scopus_

Course/Module Coordinator: _Prof. Muhammad Haj-Yahia_

Coordinator Email: m.hajyahia@mail.huji.ac.il

Coordinator Office Hours: _Wednesday 12:15-13:30 and Thursday 10:15-12_

Teaching Staff:

Prof Muhammad M Haj-Yahia

Course/Module description:
   This seminar aims to develop and conduct research projects on various topics in the field of family violence. Among other topics, projects relating to the characteristics and profiles of different patterns of family violence and risk factors for such violence will be encouraged. In addition, projects relating to the following topics will be encouraged: various consequences of direct or indirect experiences with family violence; formal and informal patterns of coping with family violence; help-seeking patterns; approaches and attitudes toward family violence and toward the sociocultural and sociopolitical context of family violence among communities and professionals from different disciplines (e.g., the relevance of these contexts to the prevalence of the problem, its consequences, and ways of coping with it). Conceptual, methodological, and ethical issues in research on this problem will be discussed extensively in the seminar sessions. Students will work in groups (2-3 students in each group) on conducting the research in their fields of interest. In so doing, they will use knowledge, skills, and tools they acquired in the course on Research Methods and in other methodological courses. In addition to holding regular meetings with all of the students in the seminar, the lecturer will give separate supervision to each small group in conducting the research projects and in writing the final research reports. Students in the seminar can conduct quantitative as well as qualitative research. The research design will be determined in accordance with the nature and content of the research questions and the aims of the research.

Course/Module aims:
   In light of the fact that the students have basic knowledge and skills for conducting research in the social and behavioral sciences, the following aims were set for this course, which relate to the problem of family violence:
1. To enhance the base of theoretical and empirical knowledge about research models and theories that explain various types and patterns of family violence, and to examine the possibilities for applying this knowledge to research on family violence.
2. To explore possibilities for using various conceptual schemes and relevant criteria to critically analyze different methods and research designs for examining family violence.
3. To enhance understanding of the sociocultural and sociopolitical contexts of various patterns of family violence, and the implications of those contexts for research on the problem of family violence.
4. To explore the conceptual, methodological, and ethical issues related to conducting research on various types and patterns of family violence and other issues related to this problem.
5. To increase recognition of the importance of empirical knowledge about various topics relating to different types and patterns of family violence. In this connection,

emphasis will be placed on topics such as risk factors for different types and patterns of family violence, the consequences of direct and indirect experience with family violence, patterns of coping with such violence, attitudes and beliefs about the problem, etc.

6. To enhance awareness of the importance of developing valid, reliable, and relevant designs for research on various patterns of family violence and other topics related to the problem.

7. To enhance awareness of the commitment of the social work profession toward the problem of family violence (identification, assessment, prevention, intervention, research, etc.).

8. To enhance awareness of the importance of empirical knowledge to developing programs for prevention of family violence as well as programs and models for intervention with perpetrators and victims of family violence, and various social policy programs relating to this problem.

9. To enhance the students' knowledge about developing universal and specific techniques and approaches for collecting data to examine areas and topics relating to the problem of family violence; to enhance their knowledge about ethical issues relating to these techniques and approaches.

10. To enhance the students' awareness of universal and specific quantitative and qualitative approaches for analysis of empirical data on various areas and issues relating to the problem of family violence.

11. To enhance the students' knowledge and skills for developing and formulating the research problems and questions as well as for carrying out an integrative and critical review of the relevant literature on the problem; to enable the students to critically examine possible research designs for examining the problems they choose to study; to help the students formulate a final evaluation about the most appropriate design to use in examining the problem; to help the students develop an appropriate research instrument for collecting, coding, analyzing, and interpreting the findings as well as for tying the findings with the theoretical and conceptual framework of the study; to help the students identify the limitations of the study as well as the implications of the findings for future research, prevention, treatment, development of services, social policy, and social work education; to supervise the students in writing the final research report.

Learning outcomes - On successful completion of this module, students should be able to:

  In light of the fact that the students have basic knowledge and skills for conducting research in the social and behavioral sciences, the following aims were set for this course, which relate to the problem of family violence:

1. To enhance the base of theoretical and empirical knowledge about research models and theories that explain various types and patterns of family violence, and to examine the possibilities for applying this knowledge to research on family violence.

2. To explore possibilities for using various conceptual schemes and relevant

criteria to critically analyze different methods and research designs for examining family violence.

3. To enhance understanding of the sociocultural and sociopolitical contexts of various patterns of family violence, and the implications of those contexts for research on the problem of family violence.

4. To explore the conceptual, methodological, and ethical issues related to conducting research on various types and patterns of family violence and other issues related to this problem.

5. To increase recognition of the importance of empirical knowledge about various topics relating to different types and patterns of family violence. In this connection, emphasis will be placed on topics such as risk factors for different types and patterns of family violence, the consequences of direct and indirect experience with family violence, patterns of coping with such violence, attitudes and beliefs about the problem, etc.

6. To enhance awareness of the importance of developing valid, reliable, and relevant designs for research on various patterns of family violence and other topics related to the problem.

7. To enhance awareness of the commitment of the social work profession toward the problem of family violence (identification, assessment, prevention, intervention, research, etc.).

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9. To enhance the students' knowledge about developing universal and specific techniques and approaches for collecting data to examine areas and topics relating to the problem of family violence; to enhance their knowledge about ethical issues relating to these techniques and approaches.

10. To enhance the students' awareness of universal and specific quantitative and qualitative approaches for analysis of empirical data on various areas and issues relating to the problem of family violence.

11. To enhance the students' knowledge and skills for developing and formulating the research problems and questions as well as for carrying out an integrative and critical review of the relevant literature on the problem; to enable the students to critically examine possible research designs for examining the problems they choose to study; to help the students formulate a final evaluation about the most appropriate design to use in examining the problem; to help the students develop an appropriate research instrument for collecting, coding, analyzing, and interpreting the findings as well as for tying the findings with the theoretical and conceptual framework of the study; to help the students identify the limitations of the study as well as the implications of the findings for future research, prevention, treatment, development of services, social policy, and social work education; to supervise the students in writing the final research report.

Attendance requirements(%):
  Attending all sessions of the seminar.

Teaching arrangement and method of instruction: Lectures, discussions, meetings of supervision with research groups,

Course/Module Content:
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1. To enhance the base of theoretical and empirical knowledge about research models and theories that explain various types and patterns of family violence, and to examine the possibilities for applying this knowledge to research on family violence.
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9. To enhance the students' knowledge about developing universal and specific techniques and approaches for collecting data to examine areas and topics relating to the problem of family violence; to enhance their knowledge about ethical issues relating to these techniques and approaches.
10. To enhance the students' awareness of universal and specific quantitative and

qualitative approaches for analysis of empirical data on various areas and issues relating to the problem of family violence.

11. To enhance the students' knowledge and skills for developing and formulating the research problems and questions as well as for carrying out an integrative and critical review of the relevant literature on the problem; to enable the students to critically examine possible research designs for examining the problems they choose to study; to help the students formulate a final evaluation about the most appropriate design to use in examining the problem; to help the students develop an appropriate research instrument for collecting, coding, analyzing, and interpreting the findings as well as for tying the findings with the theoretical and conceptual framework of the study; to help the students identify the limitations of the study as well as the implications of the findings for future research, prevention, treatment, development of services, social policy, and social work education; to supervise the students in writing the final research report.

Required Reading:

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Dobash, R.P., & Dobash, R.E. (1990). How research makes a difference to policy and practice. In D.J. Besharov (Ed.), *Family violence: Research and public policy issues* (pp. 185-204). Washington, D.C.: The AEI Press.

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Testa, M., & Leonard, K.E. (2001). The impact of marital aggression on women's psychological and marital functioning in a newlywed sample. Journal of Family Violence, 16, 115-130.

 Additional Reading Material:

 Grading Scheme:
   Written / Oral / Practical Exam 10 %
   Essay / Project / Final Assignment / Home Exam / Referat 65 %
   Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 25 %

Additional information: