



The Hebrew University of Jerusalem

Syllabus

INTRODUCTION TO SOCIAL PSYCHOLOGY - 3150

Last update 22-02-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: social work

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Daniella Shidlovski

Coordinator Email: daniella.shidlovski@mail.huji.ac.il

Coordinator Office Hours: Tuesday 13:00

Teaching Staff:

Ms. Daniella Shidlovski

Course/Module description:

This course is designed to introduce you to research and theory in social psychology.

We will discuss psychological theories and findings from experimental studies related to various topics such as pro-social behavior, attitudes and stereotypes, social perception, the self and motivational processes. We will also think about how social psychology can be applied to everyday life.

Course/Module aims:

- *To familiarize with important ideas in the field of Social Psychology*
- *To demonstrate how such ideas can be used to gain a better understanding of human behavior*

Learning outcomes - On successful completion of this module, students should be able to:

- *Identify the major concepts/theories in the different sub-disciplines.*
- *Examine and evaluate some of central studies that have contributed to the establishment of psychological theories.*
- *Demonstrate the relevance of social psychology theories and research to everyday life*
- *Interpret results of empirical studies and evaluate their meaning.*
- *Critically evaluate the difficulties and challenges of psychological research*

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Class lectures

Course/Module Content:

Pro-social behavior, conformity, group processes, attitudes and stereotypes, social perception, the self, motivational processes, deception and self deception, interpersonal attraction.

Required Reading:

Aronson, E., Wilson, T. D., & Akert, R. M. (2010). *Social psychology (7th edition)*. Upper Saddle River, NJ: Pearson Prentice Hall.

Whitchurch, E. R., Wilson, T. D., & Gilbert, D. T. (2011). He loves me, he loves me not: The effects of uncertainty on romantic attraction. *Psychological Science*, 22, 172-175.

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

None