



The Hebrew University of Jerusalem

Syllabus

THE FAMILY AS A SOCIAL UNIT - 3139

Last update 15-10-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: social work

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Rebecca Feinstein

Coordinator Email: Rebecca.Feinstein@mail.huji.ac.il

Coordinator Office Hours: Published in the course website

Teaching Staff:

Dr. Rebecca Feinstein

Course/Module description:

The course focuses on basic concepts related to the field of family dynamics derived from theories in the field.

Course/Module aims:

During the course will be presented the effects of various social processes on the family structure and way of life in contemporary society. We will discuss the basic concepts of the family system, the characteristics, structure, communication and relationships throughout the family life cycle. During the course will be presented major theories in family dynamics and coping strategies and we will examine coping strategies of families in situations of change.

Learning outcomes - On successful completion of this module, students should be able to:

Upon successful completion of the course, students should be able to:

1. Assess the impact of various historical events on the development of the family and accordingly the roles of its members
2. Identify basic concepts in the family as a system, communication and relationships within the family and across generations
3. Use the basic concepts learned in evaluating families which the students come into contact with during their professional training

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Frontal lecture

Course/Module Content:

List of Topics Covered:

1. Changes of the family system in light of social and cultural processes
2. Family structure as a system - basic concepts: internal and external boundaries, family hierarchy, hierarchy disruptions (triangles, a parental child, etc.)
3. Communication and family relationships: functional communication patterns and functional roles in the family, secrets, etc..
4. Multi - generational family and its impact on various individuals in the family: inter-generational transference, aware marriage, the Imago method etc.
5. Family Assessment Tool - family tree (G'inogrm)
6. Prominent issues in the context of "nontraditional" families and culture-sensitive

care.

Required Reading:

Appears on the course page in MOODLE

Additional Reading Material:

Appears on the course page in MOODLE

Course/Module evaluation:

End of year written/oral examination 70 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 30 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Two comments:

- 1. Information on this website and all its components is tentative and can be changed by the lecturer. Updated information about the course will appear on the course website.*
- 2. In this course there are two groups: the group of graduate degree that will learn in the first semester - for this group the assignment upon which its course grade will be based is the final exam. And the supplementaries group that will earn in the second semester - its course assignments will be published on the course website at the beginning of the second semester. In the course site a distinction will be made between the two groups.*