



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Korean 2 - 31181*

*Last update 05-03-2025*

*HU Credits: 6*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Language Center*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages:*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Language Center*

*Coordinator Email: [languagehu@savion.huji.ac.il](mailto:languagehu@savion.huji.ac.il)*

*Coordinator Office Hours: by appointment*

*Teaching Staff:*

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Ms. Esther Koh,  
Ms. Yorim Kim

Course/Module description:

The Language Center courses are aligned with the Common European Framework of Reference for Languages (CEFR). "Korean 2" is designed in accordance with A1 outcomes. Classes are conducted in the target language from day one and simultaneously develop oral and written reception, production and interaction skills. The learning process is systematic and gradual, placing emphasis on linguistic and cultural awareness, on mediation and intercultural communication competence, and on developing effective learning strategies, fostering autonomous learning. Learning outcomes are formulated in CAN DO terms, what learners can actually do in the language, in keeping with the CEFR.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- developing effective and appropriate intercultural communication skills
- forming a positive and supportive learning environment
- boosting learner confidence
- building the foundations for advanced academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- comprehend simple texts on familiar topics, relying on the context, without depending on a dictionary.
- comprehend the main points of oral and written input on familiar topics (e.g., daily conversation, video or subtitles).
- express themselves orally and in writing on topics of personal interest using simplified yet correct language.
- interact in a simple way, in and outside of classroom; satisfactory pronunciation and prosody.
- correspond in writing on everyday topics using simple yet appropriate language.
- adapt to social/cultural norms in varied situations.
- manage their own learning processes autonomously.
- continue to effectively develop their language skills outside of the classroom.
- integrate into the consecutive course at the Hebrew University or in CEFR-aligned frameworks abroad.

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Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

Attendance requirements(%):  
100%

*Teaching arrangement and method of instruction: Active and intensive learning, facilitated by the teachers, via exclusive use of the target language. The course takes an action-oriented approach; therefore, all students must be active and work to co-construct meaning, employing oral and written reception, production, interaction and mediation skills. Students are responsible for their own learning processes, inside and outside of classroom. Outcomes depend entirely on preparation (flipped classroom) and on active participation in all sessions. The learning process relies on continuous assessment and learner awareness throughout, centered around oral and written CAN DO tasks and various forms of quizzes. Students receive consistent and detailed feedback, and reflect on their own needs and learning processes, which in turn feed back into their learning. Summative assessment consists of an oral exam towards the end of the semester and a final written exam, which both assess fluency, accuracy and cultural appropriateness.*

Course/Module Content:

- Self-introduction
- Introducing others
- Describing plans
- Looking up information
- Traveling
- Cooking
- Honorific form

Required Reading:

*The Language Center courses rely on current learning materials imported from abroad. Towards the opening of the academic year, students registered for the course will receive detailed guidelines re purchasing the book(s) at reduced cost for HUJI students and the manner of distribution. Students must bring the coursebook(s) to every class.*

*Sogang Korean New Series 1A Student's book (한글 한글 New 1A) /Kim Song Hee (Editor) /2008 Edition*

*Sogang Korean New Series 1B Student's book (한글 한글 New 1B) /Kim Song Hee (Editor) /2008 Edition*

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Sogang University Korean Language Education Center. (2022). Sogang Korean 1A. (Original work published 2008).

Sogang University Korean Language Education Center. (2022). Sogang Korean 1B. (Original work published 2008).

Additional Reading Material:

Grading Scheme:

Written Exam % 20

Other 80 %

Additional information:

- "Can do" projects, including revision and reflection: 20%
- Oral communication quizzes (online): 15%
- Ongoing tasks, including preparation: 15%
- In-class quizzes: 15%
- Oral exam 15% (during class time, towards the end of the semester)

Please carefully review the guidelines below:

1. According to HUJI regulations (6.2) participation in all classes is mandatory. Lack of participation, including due to conflicts in scheduling, may result in not being eligible for a course grade.
2. Participation in Language Center classes is 100% mandatory. Since language classes, much like workshops or labs, rely entirely on learning by doing, they cannot be made up after the fact. When absence is justified due to illness, students must make a special effort to catch up and come prepared to the next session. Arriving in class more than 15 minutes late will be marked as an absence. In the event of participation in less than 80% of the sessions, the student will not receive a grade for the entire course.
3. All quizzes are conducted at the designated time only and cannot be completed later.
4. All course assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose and cannot be accepted.
5. In the event of planned absence, recognized by university regulations, including army reserve duty, hospitalization, childbirth or a mandatory study trip for another course, the teacher will provide guidelines for completing course work, including alternative submission and quiz dates. Such arrangements must be coordinated with the teacher in advance and not after the fact.
6. The oral exam will take place during class time, towards the end of the semester,

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*and will be conducted by two teachers, as per the regulations. This exam will have no alternative date.*

*7. The final written exam will take place on the dates set within the official university exam schedule. No material or dictionaries are allowed into the exam.*