Syllabus

THE DEVELOPMENT OF THE WELFARE STATE IN ISRAEL - 3116

Last update 07-11-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dana Halevy

Coordinator Email: dana.halevy@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 12:30-13:30, Room 224

Teaching Staff:
Dana Halevy
Course/Module description:
This course follows the Introduction to the Welfare State: Basic Concepts course taught during the first semester. The course focuses on the main characteristics of the welfare state, its evolvement and the central ideological perspectives which played a part in its progress.

Course/Module aims:
The course aims to enhance the students ability to conceptualize the welfare state. It will do so by addressing its aims, roles and challenges; presenting its evolvement; and analyzing the various ideological perspectives and approaches to government involvement in welfare. There will be a special focus on the development of the welfare state in Israel.

Learning outcomes - On successful completion of this module, students should be able to:
- Define and discuss central concepts in the field of welfare and social policy
- Describe central events in the evolvement of the welfare state and the development of the welfare state in Israel
- Analyse the central ideological perspectives towards the welfare state
- Examine current issues and debates regarding the welfare state in Israel

Attendance requirements(%):
Full Attendance

Teaching arrangement and method of instruction: Lectures and discussions

Course/Module Content:
- Needs, responses and the welfare state
- The evolvement of the welfare state
- Ideological perspectives towards the welfare state
- The welfare state in Israel

Required Reading:
 Urdu, מענין ומדינת הזרות:


Additional Reading Material:

The text contains references to various sources in the fields of neo-Marxism, feminism, and other perspectives on social policy in Israel. The references include titles of books, articles, and journal entries. The text also includes a section on course/module evaluation, which lists the following components:

- End of year written/oral examination 100%
- Presentation 0%
- Participation in Tutorials 0%
- Project work 0%
- Assignments 0%

The full text is as follows:

גישה הניאו-מרקסיסטית


גישה הפמיניסטית


ה넹שת "הירוקים"


שת "הירוקים"


Course/Module evaluation:

End of year written/oral examination 100%
Presentation 0%
Participation in Tutorials 0%
Project work 0%
Assignments 0%
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
The updated reading list and additional materials can be found in the course website.