

The Hebrew University of Jerusalem

Syllabus

SOCIAL POLICY TOWARD THIRD-SECTOR ORGANIZATIONS - 3113

Last update 30-10-2016

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: management of ngo"s and social organizations

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Itay Greenspan

Coordinator Email: itaygree@mail.huji.ac.il

Coordinator Office Hours: Mon. 10:00-11:00

<u>Teaching Staff:</u> Dr. Michal Bar

Course/Module description:

The forming of relationship between government and the third sector, and the status of the third sector in Israel, is currently underway. Many issues in this context concern the government, the nonprofits, and both sides collaboratively. This course will examine the forming relationships between nonprofit organizations and state authorities in Israel, and the policy derived from these relationships.

Course/Module aims:

To help students understand the relationship between third sector organizations and state authorities in Israel.

To discuss the factors and processes that shape government-nonprofit relationships, and subsequent government policy towards the third sector, such as: financing, privatization and outsourcing, advocacy and policy change efforts by civil society organizations.

To discuss the influence of the forming relationship on third sector organizations, state authorities and citizens, the idea of the welfare state and civil society in Israel

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- To describe the key theories for understanding government/third sector relationship
- To define key events in the development of policy towards the third sector in Israel
- To describe key policy tools in the relations of government and civil society organizations
- To critically read policy papers concerning the third sector
- To formulate your own critical stance regarding government policy towards the third sector
- To formulate discussion questions of reading materials
- To write an op-ed

Attendance requirements(%):

Full attendance (80% of classes) is required

Teaching arrangement and method of instruction: Classroom lectures, student presentations, discussions and active learning, reading background material, takehome exam

Course/Module Content:

- 1. The policy environment of third sector organizations in Israel
- 2. Approaches for understanding third sector relations with government
- 3. Outsourcing, contracts, and privatization
- 4. direct and indirect financial support
- 5. Third sector/ local authorities relations
- 6. Regulation
- 7. Advocacy and lobbying
- 8. Processes of dialogue and partnership: round tables, cooperations and partnerships

Required Reading:

TBA

Additional Reading Material:

TBA

Course/Module evaluation:

End of year written/oral examination 75 %
Presentation 0 %
Participation in Tutorials 5 %
Project work 0 %
Assignments 15 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 5 %
other

Additional information:

- twice during the semester, students will send the instructor reflection comments on reading materials.
- writing an op-ed article.

This "syllabus" is a brief summary of the main features and requirements of the seminar. It does not replace the full syllabus that can be accessed on the course web site. The full syllabus should be sought for an updated description of the course goals, required reading, and other requirements.