



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Chinese: Intermediate - 31122*

*Last update 10-11-2018*

*HU Credits: 4*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Language Center*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Chinese*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Language Center*

*Coordinator Email: [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)*

*Coordinator Office Hours: By appointment*

*Teaching Staff:*

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Mr. Gad Eimerl  
Ms. Tzain Lin

Course/Module description:

This course follows course "CHINESE: BEGINNERS 2" (31121). As in previous courses, it is based on constant assessment of student activities and assignment in every class. The key to success in this course is steady continuous effort, and all assignments must be submitted on time. Please note the following:

1. The course is taught in Chinese, and part of the learning process is attending all classes and being able to participate in them fully.
2. Part of students' homework is preparing for class and reviewing grammar notes and vocabulary in advance. This is an essential part of the learning process, and allows the class itself to focus on using what has been learnt in real life situations.
3. At the end of each class (i.e. twice a week) students have to prepare and hand in home assignments. These include writing and grammar exercises, and listening comprehension. Once a week, students are also asked to write short essays and send emails and recordings. All assignments should be hand in before the relevant deadline.
4. Group projects: As part of the course, students will present in class topics relating to Chinese grammar. Please see "additional information" below.

Course/Module aims:

Developing a working knowledge of Chinese at A2.2-B1.1 level according to the Common European Framework of Reference for Languages (CEFR), and in accordance to HSK level 3.

Developing speaking and listening abilities in accordance with HSKK intermediate level.

Developing the ability to use the language according to different needs in authentic context, while using extensive vocabulary and advanced sentence structures.

Developing skills and tools for self-learning.

Gradually building academic skills in Chinese.

Learning outcomes - On successful completion of this module, students should be able to:

- Have a strong grasp of a vocabulary of 1000 words and phrases.
- Understand and use grammar and sentence structures corresponding to B1 level of the CEFR, to HSK level 3.
- Understand native speakers speaking naturally about simple daily topics.
- Express themselves in a level corresponding to HSKK intermediate level.
- Interact on a variety of daily topics covered during the course, such as describing people and places, cultural differences between China and other countries, Chinese customs and food culture, environment, transportation, relationships, etc.
- Write short essays on the above topics, while using style and genre conventions

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(writing a CV, writing emails to friends, opening and closing phrases in formal writing, etc.)

- Use advanced grammar structures (verb compliments, doubled adjectives, comparison structures, Relative clauses, compound sentences, etc.)
- Continue their studies in the successive module, or to participate in student exchange programs overseas.

Attendance requirements(%):

100%

Students must attend all classes.

In every class there are quizzes, presentations and other activities. All these test the students' abilities to use the language in action.

Teaching arrangement and method of instruction: 1. Classes are taught in Chinese.  
2. Classes revolve around active participation of the students in different activities, performing various language assignments during class.  
3. The course will make use of multimedia tools, such as computer programs and games, video-clips, songs, easy reading of e-books, etc.  
4. Teachers guide the students through use of all 4 language skills, and the students are responsible for learning process in the class and at home. Course assessment relies solely on the class-to-class participation and day-to-day preparation, thus enabling students to receive constant feedback, which in turn supports the learning process.

Course/Module Content:

1. Describing a person's looks and personality, animals, apartments and rooms, making suggestions; review of comparisons, use of 的 after a verb, ongoing actions and actions done simultaneously, use of 在 (1), reduplication of adjectives.

2. Asking for help and problem solving, cities and tourist attractions in China, hobbies and recreation; expressing completion of action using 了, time verb-complements, duration and order of actions, V-O structure.

3. Talking about mood and emotions, family and friends, romantic relationships and marriage, dealing with hardships, making complaints and refusing requests; different words and structures to say "or", "again", "however", rhetorical questions (1), use of 要么 and 要么.

4. Holidays and related customs in China and abroad, Chinese customs and traditional weddings, food culture in China and the west; reduplication of verbs, conditional sentences, use of 如果 after verbs, approximating with sequential numbers, homophones.

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5. Chinese food, recipes, and menus, health problems and their connection to a daily diet, arguing and showing disapproval; use of 怎么 (2), the adverb 那么, rhetorical questions (2), emphasizing negation using "...也不".

6. Transportation and obeying laws, protecting animals and the environment, travelling, making suggestions and refusing, expressing that something is not allowed; using 多远 to describe distance, adverbial use of 那么, quantity and other numeral verb-complements, expressing passive voice using 被.

NOTE: Each topic is studied over the course of roughly 2 weeks. Pace and order might change a bit during the course.

Required Reading:

Chen Fu and Zhu Zhiping, Learn Chinese with Me (2nd Edition) Vol 3 - Student's Book (Beijing: People's Education Press, 2015).

Chen Fu and Zhu Zhiping, Learn Chinese with Me (2nd Edition) Vol 3 - Workbook (Beijing: People's Education Press, 2016).

Additional Reading Material:

See course site on Moodle.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 25 %

Reports 15 %

Research project 0 %

Quizzes 25 %

Other 25 %

recordings and writing assignments

Additional information:

Grade components:

10% Class activity

25% Ongoing assignments

25% Quizzes

25% Recordings and Emails

15% A weekly group project to be presented in class.

Weekly group project: As part of the course, students will present in class topics

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*relating to Chinese grammar. Students will work in small research groups, and every week five groups will present their project (teaching time should not exceed 7 minutes). Part of the study and research process will involve participation in online forums of Chinese learners. Teachers will help students create Wechat groups to communicate with Chinese speakers and learners of Chinese from all over the world on a daily basis.*

*Important: there is no test at the end of the course. The grade is based solely upon the work and assignments during the semester. In order to help the steady learning process it is important to complete all assignments on time.*

*Please note: for students to whom this is a required course a passing grade is 70.*

*The HSK 3 exam will be held on Sunday, February 24, 2019.*

*A passing grade awards formal certification from the Chinese Ministry of Education, recognized internationally in academic and other contexts. All students registered for course 31123 must take the exam (at no additional cost) in order to be eligible for a final exam in the course. The HSK grade does not affect the course grade average.*

*\* The HSKK Intermediate exam is scheduled to take place at the beginning of year 3, along with the HSK 4 exam.*