



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *German: Beginners 1 (Enrichment) - 31066*

*Last update 23-10-2022*

*HU Credits:* 4

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Language Center*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: German*

*Campus: E. Safra*

*Course/Module Coordinator: Chaya Fischer*

*Coordinator Email: [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)*

*Coordinator Office Hours: by appointment*

*Teaching Staff:*

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Ms. Gabriela Byrschmann

Course/Module description:

The course is designed for complete beginners, in accordance with A1 CEFR outcomes. The course is conducted exclusively in German from day one, focusing simultaneously on spoken and written reception, production, and interaction. The learning is entirely process-oriented and focuses on developing linguistic and cultural awareness, mediation skills in academic and social settings, and on acquiring effective and personalized strategies to foster autonomous learning.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- developing effective and appropriate intercultural communication skills
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- have a conversation on familiar everyday topics, in and outside of class.
- understand native speakers, as long as they adapt what is said to the beginners level in terms of subject matter, complexity and pace.
- read texts on topics studied independently without using a dictionary.
- Rely on the tools acquired in the course to understand written input and talk about familiar topics beyond the course level.
- Write texts on familiar topics in normal language.
- Maintain social / pragmatic codes in diverse contexts.
- Continue to acquire the language using the language itself exclusively.

Attendance requirements(%):

100%

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*Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic modes of communication. Students are responsible for their own learning processes, inside and outside of class. The course takes an action-oriented approach; therefore, all students must be active and work to co-construct meaning by employing oral and written reception, production, interaction, and mediation skills. Outcomes depend entirely on preparation (flipped classroom) and on active participation in all sessions. The learning process relies primarily on continuous formative assessment and learner awareness throughout. Students receive ongoing, consistent, and detailed feedback, and reflect on their own needs and learning processes, which feed back into their learning.*

*Course/Module Content:*

- Introducing one's self and others*
- Hobbies and daily routine*
- Family*
- Food*
- Schedule*
- Routine of university student*
- Leisure activities*

*Required Reading:*

*The Language Center courses rely on top-tier learning materials, imported from abroad. Towards the opening of the academic year, students registered for the course will receive detailed guidelines re purchasing the book "DaF kompakt neu A1 - Klett" at reduced cost for HUJI students and manner of distribution. Students must bring the course-book to every class.*

*Additional Reading Material:*

*Additional material will be posted via Moodle or given within the course.*

*Grading Scheme:*

*Additional information:*

*Projects: 20% ("Can do")*  
*Ongoing tasks, including preparation for the lessons: 20%*  
*Online quizzes on Moodle: 20% (3 quizzes)*  
*In-class quizzes: 20% (weekly, lowest 3 grades will not be taken into account)*  
*Listening comprehension exams: 20% (2 exams on December 13th, 2022 & January*

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17th, 2023)

Please note:

1. *All quizzes are conducted at the designated time only and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.*
2. *All assignments must be submitted on time to ensure the coherence of the learning process. In a language course, there is no point in submitting an exercise from the beginning of the course to the end of the course, and so on.*
3. *There is no final exam for this course.*