



The Hebrew University of Jerusalem

Syllabus

German: Beginners 1 (Enrichment) - 31066

Last update 02-09-2021

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Language Center

Academic year: 0

Semester: 1st Semester

Teaching Languages: German

Campus: E. Safra

Course/Module Coordinator: Chaya Fischer

Coordinator Email: chaya.fischer@mail.huji.ac.il

Coordinator Office Hours: by appointment

Teaching Staff:

Ms. Gabriela Byrschmann

Course/Module description:

The course is designed for complete beginners, in accordance with A1.1 CEFR outcomes. The course is conducted exclusively in German from day one, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners gradually acquire a solid vocabulary and an essential grammatical basis for functioning in the language. Reception and production are equally emphasized throughout.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- have a conversation on familiar everyday topics, in and outside of class.
- understand native speakers, as long as they adapt what is said to the beginners level in terms of subject matter, complexity and pace.
- read texts on topics studied independently without using a dictionary.
- Rely on the tools acquired in the course to understand written input and talk about familiar topics beyond the course level.
- Write texts on familiar topics in normal language.
- Maintain social / pragmatic codes in diverse contexts.
- Continue to acquire the language using the language itself exclusively.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic interaction. Students are responsible for their own learning processes, inside and outside of class. The focus is on proficiency and competence; therefore, all students must be active and apply everything they learn to actual communicative tasks, oral and written. Outcomes depend entirely on preparation and practice (flipped classroom) and on active participation in all sessions. The learning process relies primarily on formative assessment: tasks, quizzes and projects throughout. Students receive ongoing, consistent and detailed feedback, which feeds back into further learning.

Course/Module Content:

- Introducing one's self and others*
- hobbies and daily routine*
- Family*
- food*
- schedule*
- routine of university student*
- leisure activities*

Required Reading:

The Language Center courses rely on top-tier learning materials, imported from abroad. Towards the opening of the academic year, students registered for the course will receive detailed guidelines re purchasing the book "DaF kompakt neu A1 - Klett" at reduced cost for HUJI students and manner of distribution. Students must bring the course-book to every class.

Additional Reading Material:

Additional material will be posted via Moodle or given within the course.

Course/Module evaluation:

End of year written/oral examination 20 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 40 %

Reports 0 %

Research project 0 %

Quizzes 40 %

Other 0 %

Additional information:

"Can do" projects: 15%
Revision and reflection: 10%
Ongoing tasks, including preparation for the lessons: 15%
Online quizzes: 15% (3 quizzes during the semester)
In-class quizzes: 15% (weekly, lowest 3 grades will not be taken into account)
Listening comprehension quiz: 10%
Final written exam 20% ("Can do" approach)

Please note

1. All quizzes are conducted at the designated time only and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.
 2. All assignments must be submitted on time to ensure the coherence of the learning process. In a language course, there is no point in submitting an exercise from the beginning of the course to the end of the course, and so on.
 3. The listening comprehension quiz will be held toward the end of the semester (the exact date will be published via Moodle). There is no alternative date for this exam.
 4. The final exam will take place on campus if possible. If necessary, the exam will be conducted remotely, at the original time, via zoom.
- * The Language Center has partnered with several CEFR-aligned international examination bodies to provide our students with the option of standardized language certification. In German, we offer the Goethe exam from time to time. These exams are external to course requirements; students will receive notice of such options and of the participation fees.