



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *German: Beginners 2 - 31061*

*Last update 26-02-2019*

*HU Credits: 4*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Language Center*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: German*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Language Center*

*Coordinator Email: [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)*

*Coordinator Office Hours: By appointment*

*Teaching Staff:*

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Mr. Gregory Grigoriants  
Ms. Anne Nussbaum

Course/Module description:

The course is intended for students who successfully completed German: Beginners 1 (31060) The current course continues into the level A2.1 of the CEFR. The course is conducted exclusively in German from day one, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners gradually acquire a solid vocabulary and an essential grammatical basis for functioning in the language. Reception and production are emphasized throughout.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools
- maximizing learning time in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- interact in a simple way, in and outside of class; satisfactory pronunciation and prosody
- comprehend native speakers discussing familiar topics, despite gaps in vocabulary
- comprehend texts on familiar topics despite gaps in vocabulary, without relying on a dictionary
- write grammatically accurate essays on familiar topics
- correspond via email and social media with pragmatic awareness
- continue acquiring the language via exclusive use of the language itself
- integrate into the consecutive course at Hebrew U or at CEFR-aligned institutions abroad.
- monitor one's own learning processes autonomously and effectively
- rely on tools acquired in the course to engage in autonomous learning outside of class (i.e. via Tandem or student exchange programs)

Detailed learning outcomes are available at <http://languages.huji.ac.il/>

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Attendance requirements(%):

100%

*Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic interaction. Students are responsible for their own learning processes, inside and outside of class. The focus is on proficiency and competence; therefore, all students must be active and apply everything they learn to actual communicative tasks, oral and written. Outcomes depend entirely on preparation and practice, including active participation in all sessions. The learning process relies primarily on formative assessment: tasks, quizzes and projects throughout. Students receive ongoing, consistent and detailed feedback, which feeds back into further learning.*

Course/Module Content:

Traveling  
Leisure  
Communication  
Outward Appearance  
Animals and Nature  
Weather  
Everyday activities  
Professions

Required Reading:

*The new language courses rely on professional and contemporary learning materials, imported from abroad. Towards the beginning of the academic year, students registered for the course will receive notice regarding purchasing the book at reduced cost for HUJI students. Orders from the supplier will be delivered directly to the Language Center. Students must bring the coursebooks to every class.*

*Initially the books from the first semester will be used:*

Motive A1  
Kursbuch, Lektion 1-8  
Kompaktkurs DaF  
ISBN 978-3-19-001880-2

Motive A1  
Arbeitsbuch, Lektion 1-8 mit MP3-Audio-CD  
Kompaktkurs DaF  
ISBN 978-3-19-031880-3

*A few weeks into the semester the course will move into A2. These books will continue to be in use at the beginning of the Advanced course until the move into*

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level B1:

Motive A2

Kursbuch, Lektion 9–18

Kompaktkurs DaF

ISBN 978-3-19-001881-9

Motive A2

Arbeitsbuch, Lektion 9–18 mit MP3-Audio-CD

Kompaktkurs DaF

ISBN 978-3-19-031881-0

Additional Reading Material:

Additional resources will be posted via Moodle.

Course/Module evaluation:

End of year written/oral examination 20 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 35 %

Reports 0 %

Research project 0 %

Quizzes 35 %

Other 10 %

listening comprehension examination

Additional information:

Semester opening test 5%

Weekly project 25%

Ongoing homework 10%

Online quizzes 15% (lowest grade dropped from average)

In-class weekly quizzes 15% (lowest three grades dropped from average)

Oral comprehension exam 10%

Final written exam 20%

Please note:

1. Quizzes are conducted at the beginning of class and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.
2. All assignments must be submitted on time to ensure the coherence of the learning process.
3. The listening comprehension exam will be held during the final class of the semester. There is no alternative date for this exam.

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*4. An A1 Goethe Institute exam is scheduled to take place on Sunday, March 31, 2019 between 9:00am and 12:00pm. All students registered for course 31061 are required to take this exam (at no additional cost). Upon passing the exam students will be awarded an official Goethe certificate.*

*More information about this exam is available at:  
<https://www.goethe.de/ins/il/he/spr/prf/gzsd1.html>*