

The Hebrew University of Jerusalem

Syllabus

Spanish: Beginners 2 (Cornerstone) - 31027

Last update 14-03-2020

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Language Center

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Spanish

Campus: E. Safra

Course/Module Coordinator: Chaya Fischer

Coordinator Email: chaya.fischer@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Mr. Daniel Avrin

Course/Module description:

The course *Spanish: Beginners 2* continues where the previous course (31026) left off and is designed in accordance with CEFR A1.2 criteria. The course is conducted exclusively in the target language throughout, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners continue to build their active vocabulary and an essential grammatical basis for functioning in the language. Reception and production are emphasized equally. The course is geared toward academic needs and therefore underscores analytical tools and drawing analogies from everyday settings to more academic contexts.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- interact in a simple way, in and outside of class; satisfactory pronunciation and prosody.
- comprehend native speakers discussing familiar topics, despite gaps in vocabulary.
- comprehend simple texts on familiar topics despite gaps in vocabulary, without relying on a dictionary.
- write simple, grammatically accurate essays on familiar topics.
- correspond via email and social media with pragmatic awareness.
- continue acquiring the language via exclusive use of the language itself.
- integrate into a consecutive course at HUJI or at CEFR-aligned institutions abroad.
- monitor one's own learning processes autonomously and effectively.
- rely on tools acquired in the course to engage in autonomous learning outside of class (i.e. via Tandem or student exchange programs).

Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

Attendance requirements(%):

100

Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic interaction. Students are responsible for their own learning processes, inside and outside of class. The focus is on proficiency and competence; therefore, all students must be active and apply everything they learn to actual communicative tasks, oral and written. Outcomes depend entirely on preparation and practice (flipped classroom) and on active participation in all sessions. The learning process relies primarily on formative assessment: tasks, quizzes and projects throughout. Students receive ongoing, consistent and detailed feedback, which feeds back into further learning.

Course/Module Content:

TBA

Required Reading:

The new language courses rely on professional and contemporary learning materials, imported from abroad. The coursebook from the first semester will continue to be used in the current semester. Students must bring the coursebook to every class.

Campus Sur: Libro del alumno, Rosales F., Moreno T., Martínez Lara A., Salamanca P., Buyse K, Martínez M., Murillo N., Garrido P, Barcelona: Difusión, 2017

Additional Reading Material:

See course site on Moodle

Course/Module evaluation:

*End of year written/oral examination 20 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 35 %
Reports 0 %
Research project 0 %
Quizzes 35 %
Other 10 %
Listening Comprehension*

Additional information:

*Opening quiz: 5% (to ensure all students are prepared for the course)
Weekly project: 25% (emphasis on production: speaking and writing)*

Ongoing homework: 10% (practicing using building blocks of language)
Online quizzes: 15% (3 quizzes)
In-class weekly quizzes: 15% (weekly, lowest three grades dropped from average)
Oral comprehension exam: 10%
Final written exam 20% (reception and production)

Please note:

1. Quizzes are conducted at the beginning of class and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.
2. All assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose, and so forth.
3. The opening quiz will be held during week 1 and the oral comprehension exam will be held during the final week of the semester (during one of the regular classes; the exact dates will be published via Moodle). There are no alternative dates for these exams.
4. A SIELE exam is scheduled to take place during the spring semester. All students registered for course 31027 are required to take this exam (at no additional cost). Upon passing the exam students will be awarded an official certificate.