



The Hebrew University of Jerusalem

Syllabus

Italian A1.2 (Cornerstones) - 31007

Last update 03-03-2025

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Language Center

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Italian

Campus: E. Safra

Course/Module Coordinator: Language Center

Coordinator Email: languagehu@savion.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Mr. Giorgio Fubini

Course/Module description:

The course "Italian A1.2" continues where the previous course (31006) left off and is designed in accordance with CEFR A1 outcomes. Classes are conducted in the target language from day one and simultaneously develop oral and written reception, production and interaction skills. The learning process is systematic and gradual, placing emphasis on linguistic and cultural awareness, on mediation and intercultural communication competence, and on developing effective learning strategies, fostering autonomous learning. Learning outcomes are formulated in CAN DO terms, what learners can actually do in the language, in keeping with the CEFR.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- developing effective and appropriate intercultural communication skills
- forming a positive and supportive learning environment
- boosting learner confidence
- building the foundations for advanced academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- comprehend simple texts on familiar topics, relying on the context, without depending on a dictionary.
- comprehend the main points of oral and written input on familiar topics (e.g., daily conversation, video or subtitles).
- express themselves orally and in writing on topics of personal interest using simplified yet correct language.
- interact in a simple way, in and outside of classroom; satisfactory pronunciation and prosody.
- correspond in writing on everyday topics using simple yet appropriate language.
- adapt to social/cultural norms in varied situations.
- manage their own learning processes autonomously.
- continue to effectively develop their language skills outside of the classroom.
- integrate into the consecutive course at the Hebrew University or in CEFR-aligned frameworks abroad.

Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Active and intensive learning, facilitated by the teachers, via exclusive use of the target language. The course takes an action-oriented approach; therefore, all students must be active and work to co-construct meaning, employing oral and written reception, production, interaction and mediation skills. Students are responsible for their own learning processes, inside and outside of classroom. Outcomes depend entirely on preparation (flipped classroom) and on active participation in all sessions. The learning process relies on continuous assessment and learner awareness throughout, centered around oral and written CAN DO tasks and various forms of quizzes. Students receive consistent and detailed feedback, and reflect on their own needs and learning processes, which in turn feed back into their learning. Summative assessment consists of an oral exam towards the end of the semester and a final written exam, which both assess fluency, accuracy and cultural appropriateness.

Course/Module Content:

TBA

Required Reading:

Coursebook and Moodle

Additional Reading Material:

Grading Scheme:

Additional information:

Grade components:

Writing projects: 25%

Homework in quiz format: 25%

Online quizzes on Moodle: 25% (2 or 3 quizzes)

Listening comprehension exams: 25% (2 exams)

1. All quizzes are conducted at the designated time only and cannot be completed

later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.

2. All assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose, and so forth.

3. There is no final exam for this course.

** The Language Center has partnered with several CEFR-aligned international examination bodies to provide our students with the option of standardized language certification. In Italian we offer the CILS exam from time to time. These exams are external to course requirements; students will receive notice of such options and the participation fees.*