



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Italian: Beginners 2 (Cornerstone) - 31007*

*Last update 25-02-2023*

*HU Credits:* 4

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Language Center

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Italian

*Campus:* E. Safra

*Course/Module Coordinator:* Language Center

*Coordinator Email:* [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)

*Coordinator Office Hours:* By appointment

*Teaching Staff:*

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Mr. Giorgio Fubini

Course/Module description:

The course *Italian: Beginners 2* continues where the previous course (31000) left off and is designed in accordance with CEFR A2.1 outcomes. The course is conducted exclusively in the target language throughout, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners continue to build their active vocabulary and an essential grammatical basis for functioning in the language. Reception and production are emphasized equally. The course is geared toward academic needs and therefore underscores analytical tools and drawing analogies from everyday settings to more academic contexts.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- interact in a simple way, in and outside of class; satisfactory pronunciation and prosody.- comprehend native speakers discussing familiar topics, despite gaps in vocabulary.- comprehend simple texts on familiar topics despite gaps in vocabulary, without relying on a dictionary.- write simple, grammatically accurate essays on familiar topics.- correspond via email and social media with pragmatic awareness.- continue acquiring the language via exclusive use of the language itself.- integrate into a consecutive course at HUJI or at CEFR-aligned institutions abroad.- monitor one's own learning processes autonomously and effectively.- rely on tools acquired in the course to engage in autonomous learning outside of class (e.g. participating in Tandem language exchange or during stay abroad).

Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

Attendance requirements(%):

100%

Teaching arrangement and method of instruction:

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Course/Module Content:

TBA

Required Reading:

Coursebook and Moodle

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 50 %

Reports 0 %

Research project 0 %

Quizzes 50 %

Other 0 %

See additional information

Additional information:

Opening quiz: 5% (to ensure all students are prepared for the course)

Weekly projects: 35%

Preparation tasks: 15%

Online quizzes on Moodle: 15% (2 quizzes)

In-class quizzes: 20% (weekly, lowest three grades dropped from average)

Oral comprehension exams: 10% (2 exams)

1. All quizzes are conducted at the designated time only and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.
2. All assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose, and so forth.
3. There is no final exam for this course.

\* The Language Center has partnered with several CEFR-aligned international examination bodies to provide our students with the option of standardized

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*language certification. In Italian we offer the CILS exam from time to time. These exams are external to course requirements; students will receive notice of such options and the participation fees.*