



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Italian: Beginners 1 (Enrichment) - 31006*

*Last update 24-08-2022*

*HU Credits: 4*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Language Center*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Italian*

*Campus: E. Safra*

*Course/Module Coordinator: Language Center*

*Coordinator Email: [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)*

*Coordinator Office Hours: by appointment*

*Teaching Staff:*

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Mr. Giorgio Fubini

Course/Module description:

The course is designed for complete beginners, in accordance with A1.1 CEFR outcomes. The course is conducted exclusively in Italian from day one, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners gradually acquire a solid vocabulary and an essential grammatical basis for functioning in the language. Reception and production are equally emphasized throughout.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools and an awareness to learning processes
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- interact in a simple way, asking and answering familiar questions, in and outside of class
- comprehend native speakers, provided theme, complexity and speed are adapted to the learner's abilities
- comprehend texts on topics covered in the course without use of a dictionary
- rely on the tools acquired in the course to comprehend novel spoken and written input on familiar topics
- write simple, grammatically accurate essays
- adhere to common pragmatic/cultural codes
- continue acquiring the language via exclusive use of the language itself
- integrate into the consecutive course at the Hebrew University or in CEFR-aligned frameworks abroad.
- monitor one's own learning processes autonomously and effectively

Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

Attendance requirements(%):

100%

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*Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic interaction. Students are responsible for their own learning processes, inside and outside of class. The focus is on proficiency and competence; therefore, all students must be active and apply everything they learn to actual communicative tasks, oral and written. Outcomes depend entirely on preparation and practice (flipped classroom) and on active participation in all sessions. The learning process relies primarily on formative assessment: tasks, quizzes and projects throughout. Students receive ongoing, consistent and detailed feedback, which feeds back into further learning.*

*Course/Module Content:*

*First week*

- Knowing each other*
- Greeting people*
- Asking people for their names and where they are from*
- Giving and asking for phone numbers*
- Spelling names*
- Communicating the results of simple mathematical operations*

*Second week*

- Giving and asking for the address*
- Finding a page in a book*
- Asking for and telling what time it is*
- Asking for and telling your age*
- Telling what languages you speak*
- Telling if you work or study or both*

*Third week*

- Asking where you are going to*
- Making an appointment with friends*
- Starting a phone call and communicating where you are*
- Asking friends if they have a car and if they have a free place for you in it*
- Making a proposal to go out*

*Fourth week*

- Knowing people in a train*
- Asking for a ride*
- Understanding cultural event flyers*
- Identifying nouns in a text and their gender*
- Asking for the meaning of a word*

*Fifth week*

- Talking about studies schedule at the University*
- Asking and telling at what time a lesson starts and ends*

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- Talking about trains timetable
  - Asking for information about a train at the train station

*Sixth week*

- Conversation at a hotel reception

*Seventh week*

- Asking for and giving opening hours of museums, shops, offices, etc.
- Asking information about bus lines to reach a certain place

*Eighth week*

- Talking about furnitures, styles of home décor, colours
- Talking about movies, movies directors, actors and genres

*Ninth week*

- Asking what is somebody's parents profession
- Talking about the profession of the neighbours
- Invitations

*Tenth week*

- Accepting or rejecting an invitation

*Eleventh week*

- Talking about the hour you get up...
- Talking about the way of dressing

*Twelfth week*

- Talking about the location of objects in a room

*Required Reading:*

The Language Center courses rely on top-tier learning materials, imported from abroad. Towards the opening of the academic year, students registered for the course will receive detailed guidelines re purchasing the book(s) at reduced cost for HUJI students and manner of distribution. Students must bring the course-book(s) to every class.

*Carlo Guastalla, Ciro Massimo Naddeo, Domani 1, Alma Edizioni*

*Additional Reading Material:*

*Additional resources will be published on the course site, in Moodle.*

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 40 %

Reports 0 %

Research project 0 %

Quizzes 40 %

Other 20 %

Listening comprehension exams

Additional information:

Weekly projects: 20%

Preparation tasks: 20%

Online quizzes on Moodle: 20% (3 quizzes)

In-class quizzes: 20% (weekly, lowest three grades dropped from average)

Oral comprehension exams: 20% (2 exams)

1. All quizzes are conducted at the designated time only and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.

2. All assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose, and so forth.

3. There is no final exam for this course.

\* The Language Center has partnered with several CEFR-aligned international examination bodies to provide our students with the option of standardized language certification. In Italian we offer the CILS exam from time to time. These exams are external to course requirements; students will receive notice of such options and the participation fees.