



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Italian: Beginners 2 - 31001*

*Last update 14-03-2020*

*HU Credits:* 4

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Language Center

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Italian

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Language Center

*Coordinator Email:* [chaya.fischer@mail.huji.ac.il](mailto:chaya.fischer@mail.huji.ac.il)

*Coordinator Office Hours:* By appointment

*Teaching Staff:*

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Mr. Giorgio Fubini

Course/Module description:

The course *Italian: Beginners 2* continues where the previous course (31000) left off and is designed in accordance with CEFR A1.2-A2.1 criteria. The course is conducted exclusively in the target language throughout, focusing simultaneously on reading, writing, listening comprehension and speaking. Learners continue to build their active vocabulary and an essential grammatical basis for functioning in the language. Reception and production are emphasized equally. The course is geared toward academic needs and therefore underscores analytical tools and drawing analogies from everyday settings to more academic contexts.

Course/Module aims:

- developing a rich communicative repertoire in the target language
- internalizing the language through first-hand experience
- developing nuanced cultural awareness
- constructing an enjoyable and supportive learning environment
- boosting learner confidence
- constructing the foundations of academic skills in the target language
- developing autonomous learning tools
- maximizing learning in and outside of the classroom

Learning outcomes - On successful completion of this module, students should be able to:

- interact in a simple way, in and outside of class; satisfactory pronunciation and prosody
- comprehend native speakers discussing familiar topics, despite gaps in vocabulary
- comprehend simple texts on familiar topics despite gaps in vocabulary, without relying on a dictionary
- write simple, grammatically accurate essays on familiar topics
- correspond via email and social media with pragmatic awareness
- continue acquiring the language via exclusive use of the language itself
- integrate into a consecutive course at HUJI or at CEFR-aligned institutions abroad
- monitor one's own learning processes autonomously and effectively
- rely on tools acquired in the course to engage in autonomous learning outside of class (i.e. via Tandem or student exchange programs)

Detailed learning outcomes are available at <https://languages.huji.ac.il/cefr>

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Attendance requirements(%):

100%

*Teaching arrangement and method of instruction: The teacher guides the students as they engage in authentic interaction. Students are responsible for their own learning processes, inside and outside of class. The focus is on proficiency and competence; therefore, all students must be active and apply everything they learn to actual communicative tasks, oral and written. Outcomes depend entirely on preparation and practice (flipped classroom) and on active participation in all sessions. The learning process relies primarily on formative assessment: tasks, quizzes and projects throughout. Students receive ongoing, consistent and detailed feedback, which feeds back into further learning.*

Course/Module Content:

*First week:*

*giving/asking/ understanding directions and information about means of transport*

*Second week:*

*understanding advice for tourists; giving written indications about the best way to reach a place, avoiding traffic jams;*

*asking for the address;*

*indicating objects and placing them in the car trunk;*

*leaving your apartment to a friend for a while and giving him information about cleaning, plants and domestic appliances;*

*Third week:*

*speaking about gifts for birthdays (purchasing a gift for someone);*

*giving advice for holidays;*

*speaking about hobbies and free time activities;*

*expressing preferences;*

*asking and giving information about what you like;*

*narrating about a recent acquaintance;*

*understanding the chronological order of past events;*

*Fourth week:*

*understanding a report on a cultural event that took place in the past;*

*making a proposal;*

*arranging an appointment;*

*Fifth week:*

*communicating dates in Italian;*

*placing events in a precise time in the past;*

*writing about your last weekend;*

*speaking about an artist of the past (date of birth, major works)*

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*Sixth week:*

*describing persons and situations;  
blessing bride and groom;  
asking for help and answering the request;  
asking someone to wait for you and answering the request;*

*Seventh week:*

*understanding writing suggestions for vacations in some Italian regions.  
giving advice about places for honey moon;  
making a reservation and ordering dishes in a restaurant;  
asking for the bill;*

*Eighth week:*

*making comparisons between different dishes and kinds of food;  
describing past situations;  
describing clothing;  
describing the ways people used to dress in the past;*

*Ninth week:*

*speaking about holidays when you were a child;  
reporting where you were and what you were doing, when something happened;*

*Tenth week:*

*narrating a dramatic event in the past;  
speaking about your childhood, what you used to do after school, your friends, your favorite games, your activities;*

*Eleventh week:*

*ordering products in a grocery store;  
giving instructions for food shopping;*

*Twelfth week:*

*asking for and telling the quantity;  
asking for a certain product;  
asking for and telling the price;*

**Required Reading:**

*The new language courses rely on professional and contemporary learning materials, imported from abroad. Towards the opening of the academic year, students registered for the course will receive detailed guidelines re purchasing the book at reduced cost for HUJI students. Orders from the supplier will be delivered directly to the Language Center. Students must bring the course-book/s to every class:*

*Additional Reading Material:*

*Supplementary resources will be shared via Moodle.*

*Course/Module evaluation:*

*End of year written/oral examination 30 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 0 %*

*Assignments 35 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 35 %*

*Other 0 %*

*Additional information:*

*Opening quiz: 5%*

*Weekly project: 20%*

*Ongoing homework: 15%*

*Online quizzes: 15%*

*In-class weekly quizzes: 15% (lowest three grades dropped from average)*

*Final written exam: 30%*

*Please note:*

- 1. Quizzes are conducted at the beginning of class and cannot be completed later. In case of extended illness or army reserve duty, students must inform the teacher in writing and coordinate a course of action.*
- 2. All assignments must be submitted on time to ensure the coherence of the learning process. Submitting a language task from early on in the course at the end of the course defeats the purpose, and so forth.*
- 3. The opening quiz will be conducted during week 1. There is no alternative date for this exam.*
- 4. A CILS A1 exam is scheduled to take place during the spring semester. All students registered for course 31001 are required to take this exam (at no additional cost). Upon passing the exam students will be awarded an official certificate.*