



The Hebrew University of Jerusalem

Syllabus

Principles of the Spanish Grammar - 29365

Last update 14-08-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Spanish & Lat. Amer. Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Spanish

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Aldina Quintana-Rodríguez

Coordinator Email: Aldina.Quintana@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 14:15-15:15 by appointment (set via email).

Teaching Staff:

Prof Aldina Quintana-Rodriguez

Course/Module description:

This course is a linguistic introduction of modern Spanish, which includes its most elementary structures and the standard principles of normative spelling (according to the RAE). Reading written texts, especially journalistic and literary, with an intermediate degree of difficulty, and the writing of summaries are part of the course's tasks.

Course/Module aims:

Acquisition of skills by students to deal with texts in Spanish, understand and summarize them, and improve their skills in writing.

Learning outcomes - On successful completion of this module, students should be able to:

- *Understand texts of intermediate difficulty.*
- *Write texts in Spanish whose reading will be orderly, clear, and coherent.*
- *Identify the common morphological forms as well as some syntactic patterns.*

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, reading, writing, practical exercises, analysis of parts of speech and sentences, take-home exam.

Course/Module Content:

- *Spanish in the world today*
- *Phonetics and phonology*
- *Principles of writing*
- *Morphology*
- *Simple sentence*
- *Word order*
- *Connectors*
- *Relative clauses*
- *Direct and indirect speech*
- *Reading, writing and analysis of texts.*

Required Reading:

*Reading will be given at the beginning of the semester.
Works that are not in the library may be obtained from the course coordinator.*

Additional Reading Material:

In reading lists distributed through Moodle.

Course/Module evaluation:

*End of year written/oral examination 0 %
Presentation 5 %
Participation in Tutorials 25 %
Project work 0 %
Assignments 30 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 40 %
Take-home*

Additional information:

PREREQUISITES: Proficiency in Spanish at intermediate level.

Advertisement: The course will be taught in Spanish with additional explanations in Hebrew.