



The Hebrew University of Jerusalem

Syllabus

Modern Spanish through texts - 29302

Last update 14-08-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Spanish & Lat. Amer. Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Spanish

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Aldina Quintana

Coordinator Email: aldina.quintana@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 14:15-15:15 by appointment (set via email).

Teaching Staff:

Prof Aldina Quintana-Rodriguez

Course/Module description:

The course is a brief introduction to modern Spanish, in which we will describe some of its most important formal features by exploring a range of texts which are illustrative of colloquial registers.

Course/Module aims:

The aim of this course is to describe formal features of Spanish, with special emphasis on colloquial registers, the characteristics of their lexicon or some of the pragmatic rules governing the interaction between the Speech partners. Colloquial registers are part of the unique language style that all speakers of a linguistic community dominate. Many of the innovations that lead to linguistic changes arise in them. However, they are not always taken into account in second language acquisition programs. From this point of view, this course also aims to immerse Spanish learners in the knowledge of this variety.

Learning outcomes - On successful completion of this module, students should be able to:

- Understand texts of intermediate difficulty.
- Identify morphological forms, as well as syntactic patterns.
- Demonstrate knowledge of the main phonological, morphological, syntactic, pragmatic rules governing colloquial Spanish.
- Identify words and expressions belonging to the colloquial registers of Spanish.
- Show skills in the use of tools and resources provided in class to understand texts and explain the main traits of colloquial Spanish that are found in them.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, reading, practical exercises, analysis of words, expressions or sentences, texts translation, debate, take-home.

Course/Module Content:

We will read and listen to texts belonging to colloquial registers of Spanish, analyze their linguistic features and answer any questions that may arise. Participants will learn to use essential tools and resources for the study of Spanish and its registers.

Required Reading:

Reading will be given at the beginning of the semester.
Works that are not in the library may be obtained from the course coordinator.

Additional Reading Material:

In reading lists distributed through Moodle.

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 10 %
Participation in Tutorials 30 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 40 %
take-home

Additional information:

Proficiency in Spanish at intermediate level.