Syllabus

WOMAN WRITERS IN LATIN AMERICA - 29299

Last update 30-06-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Romance and Latin American Studies

Academic year: 3

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Florinda Goldberg

Coordinator Email: msflori@mail.huji.ac.il

Coordinator Office Hours: Monday, 11:15-12:15

Teaching Staff:
Florinda Goldberg
Course/Module description:
The course will deal with contemporary Jewish Latin American woman authors' re-writing of their complex identities, focusing in areas such as family history and ties, body, migrations and Shoah.

Course/Module aims:
Analysis of narratives by Latin American Jewish woman writers as expression of a Jewish-Latin American gendered identity

Learning outcomes - On successful completion of this module, students should be able to:
- Differentiate narrative components pertaining to the Jewish and gendered experience in the Latin American context
- Recognize their integration in the literary construction and representation of a Jewish Latin American gendered identity
- Compare different approaches to the literary representation of a Jewish Latin American gendered identity
- Explain them according to historical, cultural and social context
- Evaluate the literary value of works discussed

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Collective discussion of texts. Previous reading of discussed texts required.

Course/Module Content:
2) Family narrations as a quest for a Woman/Jewish/Latin American identity
3) The gendered (Jewish) body
4) Historical crossroads: Latin America and Shoah, Latino Jewish identity
5) Woman/Jewish/Latin American identity as and existential crossroad

Required Reading:
1) Hart, Stephen M.: '*Is Women*s Writing in Spanish America Gender-Specific?*',
MLN 110 (1995)
Agosin, Marjorie: Taking Root: Narratives of Jewish Women in Latin America (2002) ([Introduction], 5-12)


Additional Reading Material:
O’Connell, P.: The Recuperation of Immigrant Identity: Remembering with a Purpose in Argentina. Revista Hispánica Moderna 54-2 (Dec. 2001); 499-509

Homelands in Exile:


http://cvc.cervantes.es/el_rinconete/anteriores/mayo_07/04052007_02.htm

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 50 %
Quizzes 0 %
Other 0 %

Additional information:
*Reading material in Spanish and English