

The Hebrew University of Jerusalem

Syllabus

TOPICS IN SPANISH SOCIOLINGUISTICS - 29210

Last update 16-09-2021

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Spanish & Lat. Amer. Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Spanish

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Aldina Quintana

Coordinator Email: Aldina.Quintana@mail.huji.ac.il

*Coordinator Office Hours: Wednesday, 14:15-15:15.
By appointment (set via email).*

Teaching Staff:

Dr. Aldina Quintana-Rodriguez

Course/Module description:

Spanish is a language with a large number of speakers, currently estimated to be around 590 million people worldwide. It is considered the third most-spoken language in the world, with speakers in Europa and Latin America, as well as certain areas of Africa, the United States, and to some extent the Philippines. The fact that Hispanic Sociolinguistics has become an independent research subfield in the last two decades provides evidence for the growing interest in sociolinguistics. This monographic course focuses on some of the core issues in Hispanic Sociolinguistics, such as Variational Linguistics; Languages in contact; Language policy and planning; and language identity, language attitudes and ideology.

Course/Module aims:

The goal of this course is to provide a primary overview of the field through a representative selection of works of different areas of Hispanic Sociolinguistics, and further to enable students to relate basic factors, organize information and reconstruct the acquired knowledge.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module, students should be able to:

- Display basic knowledge of Hispanic Sociolinguistics.
- Explain the core issues in the field.
- Relate the historical, social, economic and cultural factors involved in the use of language that lead to linguistic variation, change, and the creation of new language spaces.
- Explain the variety of social positions that Spanish occupies in different areas in the world.
- Doing a brief presentation in class.
- Communicate all of the above in an end-of-year written work.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, screenings, discussions, readings, listening and analysis of oral texts, presentation and written work.

Course/Module Content:

-
1. *Spanish in the world today.*
 2. *External history of Spanish: From a dialect to the national language of 21 countries.*
 3. *Language and variation in Spanish.*
 4. *Spanish – a pluricentric language.*
 5. *Spanish in contact with other languages (I): In Spain.*
 6. *Spanish in contact with other languages (II): In America (bilingual areas; border contacts).*
 7. *Spanish in contact with other languages (III): The formation of the linguistic raum of Río de la Plata.*
 8. *Judeo-Spanish (Ladino): a contact language.*
 9. *Spanish-based creoles (Papiamentu, Palanquero and Chavacano).*
 10. *Spanish as a minority language: Spanish in the USA.*
 11. *Language policy of ASALE (Association of Academies of the Spanish language).*
 12. *Spain: A state with four languages. Language attitude in Catalonia, Basque Country and Galicia.*
 13. *Bilingual education in Paraguay.*
 14. *Spanish as a global language.*

Required Reading:

Basic bibliography will be delivered to the first class.

Additional Reading Material:

No additional reading material.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 20 %

Project work 50 %

Assignments 10 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Works on the reading list that are not in the library, may be obtained from the course coordinator.

Prerequisites: At least, Spanish Initial level.