

The Hebrew University of Jerusalem

Syllabus

British-Latin American Relations in Historical Perspective - 29186

Last update 07-03-2022

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Spanish & Lat. Amer. Studies

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Claudia Kedar

<u>Coordinator Email: claudia.kedar@mail.huji.ac.il</u>

Coordinator Office Hours: Tuesday and Wednsday - time upon appointment

Teaching Staff:

Dr. Claudia Kedar

Course/Module description:

The course examines the relationship between Britain and Latin America in general and specific countries in particular, in the 19th and 20th centuries. It focuses on diplomacy, economy and trade, society and culture. It examines several emblematic cases such as the British involvement in Latin America's wars of independence; the conflict surrounding the establishment of Venezuela's border; the Malvina's War; and the arrest of Augusto Pinochet in London. Several "big questions" are at the core of this course: the difference between formal and informal imperia; and the British "abandonment" of Latin America.

Course/Module aims:

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

tba

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Frontal lectures, class debates, and discussions in small groups

Course/Module Content:

- 1) The British Empire and the First ties with the Americas.
- 2) Britain and Latin American Independence
- 3) The Venezuelan Border and the British Intervention
- 4) The British Invasion of the Malvinas
- 5) Britain and Latin America during WWI
- 6) Britain and Latin America during the Great Depression and WWII
- 7) The end of the British Informal Imperialism in Latin America. Just a question of timing?
- 8) Britain and Latin America during the Cold War

<u>Required Reading:</u> tba

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 70 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 0 %
Reports 20 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: