

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Colonial Latin America: Introduction - 29121*

*Last update 24-08-2017*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: romance studies*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Yanay Israeli*

*Coordinator Email: [yanay.israeli@mail.huji.ac.il](mailto:yanay.israeli@mail.huji.ac.il)*

*Coordinator Office Hours: Monday, 13:00-14:00*

*Teaching Staff:*

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Dr. Yanay Israeli

Course/Module description:

*This course offers an introduction to the history of colonial Latin America. In the first part of the course, we will focus on the Spanish and Portuguese conquests in America since 1492. The second part will be dedicated to different aspects of the colonial society that emerged after the conquests, including politics and governance, economy, religion and sexuality. The weekly readings consist of scholarly articles and primary sources in translation.*

Course/Module aims:

*Introducing the students to key aspects of the history of colonial Latin America; providing students opportunities to practice primary source analysis.*

Learning outcomes - On successful completion of this module, students should be able to:

*Demonstrate basic knowledge of the history of colonial Latin America and of the key questions that characterize the historiography of this field; analyze primary sources from the early modern period.*

Attendance requirements(%):

90

Teaching arrangement and method of instruction:

Course/Module Content:

- 1) Introduction
- 2) The Pre-Columbian American Societies
- 3) Iberian Kingdoms: Expansion and Discoveries in the Later Middle Ages
- 4) Invasion and Colonization: The Spaniards in the Caribbean
- 5) The Conquest of Mexico and the Fall of the Aztec Empire
- 6) The Chain of Conquests: Central America to Peru
- 7) Spanish America: Communities, Institutions and Social Organization
- 8) The Portuguese Colonies in Brazil
- 9) Africans in America: Slavery and Survival
- 10) Catholic Missionaries in the New World
- 11) Hispanic Inquisitions
- 12) Honor, Sexuality and Race
- 13) Circulations in an Imperial Space: People, Ideas, and Goods
- 14) Later Colonial Society: Change and Continuities

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### Required Reading:

#### 1) Introduction

[No readings for this week]

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#### 2) The Pre-Columbian American Societies

John E. Kicza, "The Peoples and Civilizations of the Americas Before Contact," in *Agricultural and Pastoral Societies in Ancient and Classical History*, ed. Michael Adas (2001): 183-223.

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#### 3) Iberian Kingdoms: Expansion and Discoveries in the Later Middle Ages

אלכס קרנר, "נסיך ו'נווט' - מסעות הפורטוגלים במערב אפריקה (1415-1470)" ו"בדרך להודו - מסעות הפורטוגלים למזרח וגילוייה של ברזיל (1480-1500)", בתוך על סף העת החדשה (רעננה: האוניברסיטה הפתוחה, 2015), כרך ב', עמ' 98-126, 97-126.

##### Primary Sources:

"מיומן המסע של קולומבוס", בתוך אביהו זכאי, *אירופה והעולם החדש: גילוי אמריקה וכיבושה בידי מדינות אירופה במאות הט"ז-י"ז: מקורות ותעודות (ירושלים: אקדמון, 1993)*, עמ' 108-102. "מכתבו של קולומבוס אל לואיס דה סאנטאנחל", בתוך אביהו זכאי, *אירופה והעולם החדש*, עמ' 121-114.

"הבולה של האפיפיור אלכסנדר השישי בדבר חלוקת העולם, 1493", בתוך אביהו זכאי, *אירופה והעולם החדש*, עמ' 382-377.

"גילוי ברזיל: מכתבו של פרו ואס דה קאמיניה, 1500", בתוך אביהו זכאי, *אירופה והעולם החדש*, עמ' 401-399.

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#### 4) Invasion and Colonization: The Spaniards in the Caribbean

Patricia Seeds, "'Are These Not Also Men?' The Indians' Humanity and Capacity for Spanish Civilization," *Journal of Latin American Studies* 25, no.3 (1993), 629-652

##### Primary Sources:

"הדרישה", בתוך זכאי, *אירופה והעולם החדש*, עמ' 299-292.

"דרשות ההתגלות של הדומיניקנים", בתוך זכאי, *אירופה והעולם החדש*, עמ' 324-319.

"לאס קאסאס, מגן האינדיאנים", בתוך זכאי, *אירופה והעולם החדש*, עמ' 331-324.

"מוטולינה, הגנה על כיבושי ספרד", בתוך זכאי, *אירופה והעולם החדש*, עמ' 337-332.

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#### 5) The Conquest of Mexico and the Fall of the Aztec Empire

Inga Clendinnen, *Fierce and Unnatural Cruelty: Cortés and the Conquest of*

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Mexico," *Representations* 33 (1991): 65-100.

*Primary Sources:*

"ההתקפה על מכסיקו," בתוך זכאי, אירופה והעולם החדש, עמ' 221-231.  
"מפי האצטקים," בתוך זכאי, אירופה והעולם החדש, עמ' 231-235.  
"האצטקים," בתוך זכאי, אירופה והעולם החדש, עמ' 235-245.

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6) *The Chain of Conquests: Central America to Peru*

ג'ראד דיימונד, רובים חיידקים ופלדה (תל אביב: עם עובד, 1999), פרק 3.

*Primary Sources:*

"ההתקפה על פרו," בתוך זכאי, אירופה והעולם החדש, עמ' 245-253.  
"גילוי פרו וכיבושה," בתוך זכאי, אירופה והעולם החדש, עמ' 253-265.

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7) *Spanish America: Communities, Institutions and Social Organization*

Matthew Restall and Kris Lane, "Native Communities," in *Latin America in Colonial Times* (Cambridge: Cambridge University Press, 2011), 133-151.

*Primary Sources:*

"A letter from the Nahua Cabildo of Tenochtitlan to the king of Spain, 1554 (64-65)," and "A Letter from the Nahua Nobles of Xochimilco to the King of Spain, 1563," in *Mesoamerican Voices: Native Language Writing from Colonial Mexico, Oaxaca, Yucatan and Guatemala*, eds. Matthew Restall, Lisa Sousa, and Kevin Terraciano (Cambridge: Cambridge University Press, 2004), 64-71.

"The Telling of Tales: A Spanish Priest and his Maya Parishioners (Yucatán, 1573-1590)," in *Colonial Lives: Documents on Latin American History, 1550-1850*, eds. Richard Boyer and Geoffrey Spurling (New York and Oxford: Oxford University Press, 2000), 18-31.

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8) *The Portuguese Colonies in Brazil*

Alida C. Metklaf, "Resistance," in *Go Betweens and the Colonization of Brazil, 1500-1600* (Austin: University of Texas Press, 2005), 195-234.

*Primary Sources:*

"ייסוד המושבות הראשונות בברזיל, 1532," בתוך זכאי, אירופה והעולם החדש, עמ' 402-403.  
"גילוי נהר האמזונס, 1542," בתוך זכאי, אירופה והעולם החדש, עמ' 407-412.

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9) *Africans in America: Slavery and Survival*

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Thomas Benjamin, "Uprooted: West Africa, the Americas and the Atlantic Slave Trade," in *The Atlantic World: Europeans, Africans, Indians and their Shared History, 1400-1900* (Cambridge: Cambridge University Press, 2009), 326-372.

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#### 10) Catholic Missionaries in the New World

Inga Clendinnen, "Franciscan Missionaries in Sixteenth-Century Mexico," in *Disputes of Faith : Studies in Religion, Politics and Patriarchy*, eds. Jim Obelkevich, Lyndal Roper, and Raphael Samuel (London: Routledge, 1987), 229-245.

##### Primary Sources:

"The Witness Francisco Poma y Alta Caldeas of San Pedro de Acas, Cajatambo, Peru (1657)," in *Colonial Latin America: A Documentary History*, eds. Kenneth R. Mills, William B. Taylor and Sandra Lauderdale Graham (Lanham: SR Books, 2004), 255-268.

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#### 11) Hispanic Inquisitions

Stacy Schlau, "Betwixt and Between: Judaizing Women Face the Inquisition," in *Gendered Crime and Punishment: Women and/in the Hispanic Inquisitions* (Leiden: Brill, 2012), 25-64.

##### Primary Sources:

"Confessing to the Holy Office of the Inquisition, Bahia, Brazil (1592, 1618)," in eds. Kenneth R. Mills et al. (eds.), *Colonial Latin America*, 234-245.

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#### 12) Honor, Sexuality and Race

Joanne Rappaport, "Mischievous Lovers, Hidden Moors, and Cross-Dressers," in *The Disappearing Mestizo: Configuring Difference in the Colonial New Kingdom of Granada* (Duke University Press, 2014), 29-60.

##### Primary Sources:

"Affairs of the Courtroom: Fernando de Medina Confesses to Killing his Wife (charcas, 1595)," in Boyer et al. (eds.), *Colonial Lives*, 54-76.

"Under Investigation for the Abominable Sin: Damían de Morales Stands Accused for Attempting to Seduce Antón de Tierra de Congo (Charcas, 1611)," in Boyer et al. (eds.), 112-129.

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#### 13) In Imperial Spaces: The Circulation of People, Ideas, and Goods

"Animal," "Center," "City," "Food, " and "Self Fashioning" In *Lexicon of the Hispanic*

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*Baroque: Transatlantic Exchange and Transformation*, eds. Evonne Levi and Kenneth Mills (Austin: University of Texas Press, 2013), 17-24, 33-40, 61-68, 133-140, 304-310.

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#### 14) *Changes and Continuities in the Later Colonial Society*

Matthew Restall and Kris Lane, "Late Colonial Life," in *Latin America in Colonial Times*, 255-275.

Primary Sources:

TBD

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#### Additional Reading Material:

None

#### Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 20 %

Research project 0 %

Quizzes 0 %

Other 0 %

#### Additional information:

The students are required to complete the weekly readings, submit two short reports in response to primary sources, and complete the final take-home exam.