



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *An introduction to the languages of Spain and Portugal - 29023*

*Last update 28-08-2024*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Spanish & Lat. Amer. Studies*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Prof. Aldina Quintana Rodriguez*

*Coordinator Email: [aldina.quintana@mail.huji.ac.il](mailto:aldina.quintana@mail.huji.ac.il)*

*Coordinator Office Hours: Wednesday, 14:15-15:15 (by appointment via email)*

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Teaching Staff:

Prof. Aldina Quintana-Rodriguez

Course/Module description:

*An introduction to some major diachronic and synchronic sociolinguistic issues within the study of the languages spoken in Spain, Portugal and the nations that emerged as a result of the independence of their colonies in America and Africa.*

Course/Module aims:

- *Enable students to relate essential factors, organize information, and reconstruct knowledge about Ibero-Romance languages, their importance and value in the regional and global contexts.*
- *Provide students with basic concepts to understand the functioning of languages in general and of Spanish and Portuguese in particular.*

Learning outcomes - On successful completion of this module, students should be able to:

- *Display basic knowledge of the methodology in the study of languages, especially the external history of the Ibero-Romance languages.*
- *Explain the ways in which different dialects of spoken Latin arose in a Romanized and Christianized cultural space, developed and consolidated into regional or national languages in the Iberian Peninsula, and from the 16th century were exported to America and Africa as a result of the conquest and colonisation of territories outside the old continent.*
- *Relate all kinds of factors involved in creating these linguistic and cultural spaces.*
- *Show proficiency in using the main sociolinguistic terms explained throughout the semester.*
- *Communicate all of the above in an end-of-year written exam.*

Attendance requirements(%):

100

*Teaching arrangement and method of instruction: Lectures, screenings, readings, discussions, exercises, short presentations, final take-home.*

Course/Module Content:

*The course is divided into two blocks:*

*1. Current situation*

- *Languages spoken in Spain and Portugal*

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- *The Spanish in America and the rest of the world*
  - *Portuguese in Portugal, Brazil, Africa and the rest of the world*
  - *The international economic value of Spanish and Portuguese in the era of globalization*

## *2. External history of Spanish and Portuguese*

- *Formation of the languages of the Iberian Peninsula*
- *Expansion of Spanish in America and the rest of the world*
- *Expansion of Portuguese in America and Africa*

*Each class will be completed by learning the appropriate terminology depending on the topic.*

### *Required Reading:*

*Reading will be given at the beginning of the semester.*

*Works not in the library may be obtained from the course coordinator.*

### *Additional Reading Material:*

*In the reading lists distributed through Moodle.*

### *Grading Scheme:*

*Essay / Project / Final Assignment / Home Exam / Referat 40 %*

*Active Participation / Team Assignment 20 %*

*Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %*

*Personal Guide / Tutor / Team Evaluation 20 %*

### *Additional information:*

*There are no requirements needed before taking this course.*

*\*Using ChatGPT or another type of artificial intelligence in this course is strictly forbidden.*