



The Hebrew University of Jerusalem

Syllabus

An introduction to the languages of Spain and Portugal - 29023

Last update 04-09-2023

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Spanish & Lat. Amer. Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Aldina Quintana Rodriguez

Coordinator Email: aldina.quintana@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 14:15-15:15 (by appointment via email)

Teaching Staff:

Prof Aldina Quintana-Rodriguez

Course/Module description:

An introduction to some major diachronic and synchronic sociolinguistic issues within the study of the languages spoken in Spain, Portugal and the nations that emerged as a result of the independence of their colonies in America and Africa.

Course/Module aims:

- Enable students to relate essential factors, organize information, and reconstruct knowledge about Ibero-Romance languages, their importance and value in the regional and global contexts.
- Provide students with basic concepts to understand the functioning of languages in general and of Spanish and Portuguese in particular.

Learning outcomes - On successful completion of this module, students should be able to:

- Display basic knowledge of the methodology in the study of languages, especially the external history of the Ibero-Romance languages.
- Explain the ways in which different dialects of spoken Latin arose in a Romanized and Christianized cultural space, developed and consolidated into regional or national languages in the Iberian Peninsula, and from the 16th century were exported to America and Africa as a result of the conquest and colonisation of territories outside the old continent.
- Relate all kinds of factors involved in creating these linguistic and cultural spaces.
- Show proficiency in using the main sociolinguistic terms explained throughout the semester.
- Communicate all of the above in an end-of-year written exam.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, screenings, readings, discussions, exercises, short presentations, final take-home.

Course/Module Content:

The course is divided into two blocks:

1. Current situation

- Languages spoken in Spain and Portugal

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- *The Spanish in America and the rest of the world*
 - *Portuguese in Portugal, Brazil, Africa and the rest of the world*
 - *The international economic value of Spanish and Portuguese in the era of globalization*

2. External history of Spanish and Portuguese

- *Formation of the languages of the Iberian Peninsula*
- *Expansion of Spanish in America and the rest of the world*
- *Expansion of Portuguese in America and Africa*

Each class will be completed by learning the appropriate terminology depending on the topic.

Required Reading:

Reading will be given at the beginning of the semester.

Works not in the library may be obtained from the course coordinator.

Additional Reading Material:

In the reading lists distributed through Moodle.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 40 %

Active Participation / Team Assignment 5 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 15 %

Mid-terms exams 20 %

Attendance / Participation in Field Excursion 20 %

Additional information:

There are no requirements needed before taking this course.

**Using ChatGPT or another type of artificial intelligence in this course is strictly forbidden.*