

The Hebrew University of Jerusalem

Syllabus

Roman Historians - 28412

Last update 24-07-2018

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Classical Studies

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Amiel Vardi

<u>Coordinator Email: amiel.vardi@gmail.com</u>

Coordinator Office Hours: Thursdays, 1130-12:30 PM

Teaching Staff:

Dr. Amiel Vardi

Course/Module description:

An introductory course in reading Latin prose in the original. A close reading of a selection from Nepos, Sallust and Livy will be used to introduce students to Latin historiography, its styles and language, its genres and its literary background

Course/Module aims:

- to instruct students in reading Latin prose in the original
- to instruct students in reading classical texts with an apparatus criticus and understanding the considerations employed in editing the text
- to present the characteristics of different types and styles of Latin historiography
- to present Latin historiography on the background of Roman literature
- to instruct students in noting overt and covert aims of historians, their methods and their research tools

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- to translate Latin prose into Hebrew prose
- to use a modern commentary
- to use an apparatus criticus and explain the editor' decision between variae lectiones
- to demonstrate acquaintance with Latin historiography, its genres, its aims and its tools
- to detect key terms and concepts relating to Roman political ideologies of the late republic and early principate
- to detect and exemplify ideological bias in historiography

<u>Attendance requirements(%):</u>

100

Teaching arrangement and method of instruction: Teaching based on close reading of texts the students are required to read, translate and analyze before each lesson

Course/Module Content:

- Introduction: Roman historiography, its history, types, aims and methods
- Biography: Cornelius Nepos
- Monography: Sallust

• Annalistic historiography: Livy

Required Reading:

A selection from Nepos, Sallust and Livy

A selection of introductory articles

<u>Additional Reading Material:</u>

Students will be directed to relevant commentaries

Course/Module evaluation:

End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

For students who have completed s basic Latin course