



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Advanced Latin (Part 2) - 28223*

*Last update 26-10-2024*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Classical Studies

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Prof. Donna Shalev

*Coordinator Email:* [donna@mail.huji.ac.il](mailto:donna@mail.huji.ac.il)

*Coordinator Office Hours:* by appointment

*Teaching Staff:*

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Prof. Donna Shalev

Course/Module description:

The course will open with a survey of the reference works and updated scholarship on Classical Latin, and will include an integrative intensive summary of the Classical Latin grammar already learned, blended with new material on usage, syntactic rules, and textual and stylistic patterns, not studied in more elementary courses. We will base our classwork on exercise sheets, passages of original Latin prose in its variants for studying advanced Latin language for those who finished Advanced Latin part A (or the equivalent).

Course/Module aims:

The course aims to expand students' acquaintance with a variety of syntactic structures and special uses of clauses and to improve their abilities to read and translate a variety of Latin prose styles.

Learning outcomes - On successful completion of this module, students should be able to:

- The ultimate learning outcome is access to and comprehension of Classical Latin texts, through application of the following tools taught and practiced in the course:
- Internalization of a unified systematic purview of Latin grammar and syntax based on cross-sections of usage and form of points learned in the Beginners' and Intermediate Part A' as well as new points.
  - Identification of forms and constructions in the text and how to revert from them back to the principal parts used in dictionary entries and rules of grammar/
  - proficiency in consulting reference works -- grammatical and lexicographical (including online tools) -- leading to useful and efficient reading comprehension. to use linguistic reference tools.
  - identification and interpretation of patterns of usage, conventions of expression, phraseology and style typical of Classical Latin prose, through reading of passages of Latin prose.
  - access and reading of a Latin text chosen by the student, and gaining experience in applying the tools taught in the course.
  - increasing skills in translating, unseen reading of Latin prose in a variety of styles.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Close reading of selected passages of Latin prose. Topics will be explained by the teacher with examples from

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*Latin prose texts, applied by the students in class, and applied again in homework.*

*Course/Module Content:*

*From sentence to continuous discourse  
Morphological, syntactical and stylistic characteristics of Latin prose authors.*

*Required Reading:*

*materials will be distributed in class.*

*Additional Reading Material:*

*none*

*Grading Scheme:*

*Essay / Project / Final Assignment / Home Exam / Referat 85 %  
Active Participation / Team Assignment 5 %  
Submission assignments during the semester: Exercises / Essays / Audits / Reports  
/ Forum / Simulation / others 10 %*

*Additional information:*