



The Hebrew University of Jerusalem

Syllabus

Advanced Greek (Part 1) - 28107

Last update 28-10-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Classical Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Andrea Rotstein

Coordinator Email: andrea.rotstein@mail.huji.ac.il

Coordinator Office Hours: By appointment (on campus or remotely)

Teaching Staff:

Prof. Andrea Rotstein

Course/Module description:

Advanced Greek syntax for students with elementary knowledge of the language ("mechinah").

Course/Module aims:

- *learning new phenomena in classical Greek grammar and syntax.*
- *improving skills and methods in reading texts in classical Greek, by performing 'unseen' reading as well as reading of prepared texts.*
- *familiarization with and practice in identification of characteristics of the structure and mannerisms of Greek literary texts as part of the process of reading in the original.*

Learning outcomes - On successful completion of this module, students should be able to:

- *to identify the grammar and style of the studied authors*
- *develop more fluent and nuanced skills and proficiency for independent reading, understanding and interpretation of Greek sources in the original.*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Grammar & syntax topics will be explained by the teacher with examples from Greek sentences.

Teaching based on close reading of texts the students are required to read, translate and analyze before each lesson.

Course/Module Content:

Morphology

- *Athematic verbs*
- *Review of principal parts of irregular verbs*

Syntax and functional cross sections

- *Uses of the accusative (Introducing internal accusative; accusative absolute – with reference to impersonalia and to predicative and circumstantial use of participles; accusativus duplex – with reference to predicates; double objects; subjects of*

infinitives – also not involved in oratio obliqua. Review of previously learned uses learned) and methods for identifying their differentia specifica in texts.

- Constructions used for expressing commands (introducing the verbal adjective formation and constructions; negative future interrogatives. Review of more familiar uses such as adhortative and deliberative subjunctive; second person potential optatives; modal impersonals of necessity, imperatives including third person) and rules of negation for the varied constructions.

- Impersonal Expressions and Constructions.

- Relative sentences – their syntax, functions, and essence; and other utterances and constructions involving relative pronouns in their variants and 'false friend' congruent forms (in general conditions, indirect questions, purpose with future indicative; the non-hierarchical exclamative sentences and independent sentences opening with forms of relative pronoun 'relative connection'). Methods and criteria for isolating the correct use and construction.

- Correlative expressions and constructions. Expressions in main clauses or frames which balance subordination or content/textual coreference respectively (antecedents in relative sentences, adverbs and prepositional phrases in complex purpose, result and causal constructions; neuter demonstrative pronouns and other expressions in textual correlation).

Required Reading:

A selection of Classical Greek prose
Lysias' first speech

Additional Reading Material:

- reference works
- commentaries

Additional reading materials will be provided through moodle.

Grading Scheme:

Written / Oral / Practical Exam 70 %
Active Participation / Team Assignment 30 %

Additional information:

for students who have completed their "basic Greek" course (mechinah).

Participation assessed during the course based on homework and two written tests (quizzes).