

The Hebrew University of Jerusalem

Syllabus

Exile and Diaspora beyond History's borders - 27041

Last update 04-09-2017

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: school of history - honors program

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Manuela Consonni

Coordinator Email: manuela.consonni@mail.huji.ac.il

Coordinator Office Hours: Sunday 14:00-15:30

Teaching Staff:

Prof Manuela Consonni

Course/Module description:

Homelessness and Homecoming, was the expulsion of Adam and Eve from the Garden of Eden, turning from mythology to history, the course aims is to analyze the difference between exile and diaspora, stressing that while the first has taken on a general meaning of the forced relocation of any people away from their homeland and into foreign lands, diaspora once referred exclusively to the repeated scattering of the Jews away from the kingdom of Judea, suggests absence from some center—political or religious or cultural— that, nevertheless, does not connote anything so hauntingly negative. Indeed, it is possible to view diaspora in a positive light. From the diaspora/exile distinction to the concept of identity and otherness in national or transnational context, the course offers controversial and resistant concepts to analysis, presenting them with a wide variety of perspectives and sources, raising a general question about this controversy, about the multiplicity of views, about the nature of human nature, of identity and otherness.

Course/Module aims:

To provide students with an overview of one of the most important and foundational issues in History, Literature, Philosophy, Sociology and Anthropology. To develop analytic tools for understanding the relation between exile and diaspora and their deep relation to question related to national building in, and to problems connected to the process of identity/otherness, showing how their interaction is the product socio-historical, religious and political changes.

Learning outcomes - On successful completion of this module, students should be able to:

To master the broad corpus of chosen sources that will be tackled along the course.

To describe and to differentiate among the different sources and the different disciplines to which the same sources belong.

To enable analyzes, to develop critical questions, to recognize the different genres of corpus of study.

To compare texts by different authors and from different genres.

To criticize, evaluate, interpret the scientific articles of the different authors and to explain their meaning in the context of the discussion.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Seminar

Course/Module Content:

רשימת קריאה למהלך הקורס:

Kurt H. Wolff, *The Sociology of Georg Simmel*, (Illinois: The Free Press).

Milan Kundera, *Ignorance* (trans. By Linda Asher), (New York: Faber and Faber).

Edward W. Said, *Out of Place*, (London: Granta Books, 1999).

Edward W. Said, *Reflections on Exile and Other Essays*, (Massachusetts: Harvard University Press).

ז'וליה קריסטבה, זרים לעצמנו (תרגמה הילה קרס), (תל אביב: רסלינג, 2010).

אלבר קאמי, הזר (תרגמה אילנה המרמן), (תל אביב: עם עובד, 2011).

מחמוד דרוויש, כפרחי השקד או רחוק יותר (תרגמו עפרה בנג'ו ו-שמואל רגולנט), (תל אביב: ספרי עתון 77, 2008).

עם קריאות נוספות שננקטו על ידי הרשימה של מאמרים בסילבוס.

Yosef Haim Yerushalmi, "Exile and Expulsion in Jewish History", *Crisis and Creativity in the Saphardic World* (edit by Benjamin R. Gampel), (New York: Columbia University Press, 1997).

Amnon Raz-Karkotzkin, "Jewish Memory between Exile and History", *Jewish Quarterly Review*, (University of Pennsylvania Press, Fall 2007), Vol. 97, No. 4, pp.530-543.

Barbie Zelizer, "Reading the Past Against the Grain: The Shape of Memory Studies", *Review and Criticism*, (June 1995).

הומרוס, אודיסאה (תרגם אהרן שבתאי), (תל אביב: שוקן, 2015).

פרשת "לך לך" בראשית יב-יז.

מגילת רות.

Required Reading:

רשימת קריאה למהלך הקורס:

Kurt H. Wolff, *The Sociology of Georg Simmel*, (Illinois: The Free Press).

Milan Kundera, *Ignorance* (trans. By Linda Asher), (New York: Faber and Faber).
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מגילת רות.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 20 %

Project work 50 %

Assignments 0 %

Reports 10 %

Research project 0 %

Quizzes 0 %
Other 0 %

Additional information:
