Syllabus

Phoenician and Punic Inscriptions - 25877

Last update 07-08-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: hebrew language

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Steven Fassberg

Coordinator Email: steven.fassberg@mail.huji.ac.il

Coordinator Office Hours: Wed 11:00 - 12:00

Teaching Staff:
   Prof Steven Fassberg
Course/Module description:
structural analysis of the Phoenician and Punic dialects in the light of Northwest Semitic and based on the epigraphic material preserved in Syria-Palestine, the Eastern Mediterranean, and North Africa

Course/Module aims:
describe diachronically and synchronically the foundations of Phoenician and Punic grammar and elucidate their relations with other Northwest Semitic languages

Learning outcomes - On successful completion of this module, students should be able to:
Acquaintance with Canaanite dialects at the end of the 2nd millennium and during the first millennium BCE, as well as the first centuries of the first millennium CE. Ability to describe and understand the development of Phoenician and Punic dialects from their earliest attestations to their latest epigraphic evidence.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: lecture and reading in class

Course/Module Content:
Phoenician and Punic dialect geography, analysis of phonology, morphology, syntax, and lexicon. Problems of paleography and Near Eastern history will also be addressed

Required Reading:

Additional Reading Material:
Tel Aviv – Jaffa 2000.
J. Tropper, Die Inschriften von Zincirli: neue edition und vergleichende Grammatik

מאמרים נבחרים

מ' גושן-גושטיין, "לדרכי היידוע בכתובות הפניקיות והפוניות", לשבחון יד (תש"ו), 19-38.
_____., "La radice hapak tra letura politica dell'iscrizione di Ahirom et testi economici assiro-aramaici," 365-376 in G.B. Lanfrachi et al. (eds.), Leggo! Studies Presented to Frederick
Mario Fales on the Occasion of His 65th Birthday. Wiesbaden 2012.  

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Dept. of Hebrew Language
Hebrew University of Jerusalem, Mt. Scopus