



The Hebrew University of Jerusalem

Syllabus

Discourse Analysis of Hebrew - 25718

Last update 25-09-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Hebrew Language

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Adina Moshavi

Coordinator Email: adina.moshavi@mail.huji.ac.il

Coordinator Office Hours: Tuesday 12:15-13:15

Teaching Staff:

Prof. Adina Moshavi

Course/Module description:

In this course we take a linguistic approach to discourse analysis, studying language elements which are dependent on the relation of a sentence to its textual context. Basic concepts in discourse analysis will be applied to phenomena in modern and Biblical Hebrew.

Course/Module aims:

To impart to the students an understanding of basic concepts in discourse analysis and the scientific literature on the discourse analysis of Hebrew

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Identify the coherence relation between a sentence and its context*
- 2. Understand the principles governing the kind of expressions used to refer to participants in a text*
- 3. Understand the principles of information structure and their influence on word order in the sentence*
- 4. Understand the role of argumentation and rhetoric in structuring sentences in texts*

Attendance requirements(%):

100

Teaching arrangement and method of instruction: הרצאה ותרגול

Course/Module Content:

Week Topic

- 1 Introduction to discourse analysis*
- 2 Basic concepts: coherence relations*
- 3-4 Causal and contrastive relations*
- 5 Basic concepts: activation states*
- 6-7 Participant reference*
- 8-9 Information structure and word order*
- 10-11 Argumentation and rhetoric*
- 12 Guided research*
- 13 Presentations*

Required Reading:

1. Knott, A. 2001. "Semantic and pragmatic relations and their intended effects," in *Text Representation: Linguistic and Psycholinguistic Aspects*, eds. T. Sanders, J. Schilperoord and W. Spooren, *Human Cognitive Processing* 8, Amsterdam: Benjamins, 127-151.
2. לבנת זהר ואילאיל יציב. תשס"ב. "קשר הסיבה 'כי' בלשון הדבורה והכתובה: מאפיינים סמנטיים, פרגמטיים וטקסטואליים", בלשנות עברית 50-51, עמ' 51-66
3. עבאדי, עדינה, תשמ"ח, תחביר השיח של העברית החדשה, ירושלים, מאגנס, עמ' 44-62
4. אלון, עמנואל ודינה גולדברג, תשע"ב, "מילות ניגוד, עימות ויתור בעברית בת ימינו", בלשנות עברית חפ"שית 66, עמ' 21-7
5. Prince, Ellen F., "Toward a taxonomy of given-new information", in *Radical pragmatics*, ed. Peter Cole, New York: Academic Press, 1981, 223-225.
6. De Regt, L. J., "Participant reference in discourse: Biblical Hebrew," in *Encyclopedia of Hebrew language and linguistics*, ed. G. A. Khan, Leiden: Brill, 2013.
7. Runge, S., "Pragmatic effects of semantically redundant anchoring expressions in Biblical Hebrew narrative," *Journal of Northwest Semitic Languages* 32 (2006): 85-102.
8. פולק, פרנק, "מעמד הדוברים ומבנה הדו-שיח בסיפורי המקרא" בית מקרא 48 (תשסג) עמ' 119-18; 97-119.
9. עדינה מושבי, "הטופיקליזציה בעברית של המקרא", לשוננו סט, א-ב (תשס"ז), עמ' 7 - 30
10. עדינה מושבי, "הקדמת הפוקוס בעברית המקראית", לשוננו עא, א-ב (תשסט), 35 - 55

Additional Reading Material:

Will be provided throughout the course

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 80 %
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 20 %

Additional information: