



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Modern Hebrew Development - 25418*

*Last update 06-09-2016*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: hebrew language*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Aynat Rubinstein*

*Coordinator Email: [aynat.rubinstein@mail.huji.ac.il](mailto:aynat.rubinstein@mail.huji.ac.il)*

*Coordinator Office Hours: Sun. 14:00-15:00*

*Teaching Staff:*

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Dr. Aynat Rubinstein

Course/Module description:

The course offers an overview of semantic phenomena characteristic of Hebrew in its development in the 20th century from both a historical-textual and a theoretical point of view.

Course/Module aims:

Students will be exposed to basic semantic concepts, focusing on the verbal phrase in Modern Hebrew. The course emphasizes the role of context in determining semantic interpretation and aims to develop students' ability to construct and test semantic hypotheses.

Learning outcomes - On successful completion of this module, students should be able to:

- Define basic concepts in semantics and exemplify them using constructions in Modern Hebrew
- Describe the historical development of linguistic constructions using corpus searches
- Read, present, and evaluate research on the semantics of Modern Hebrew
- Construct clear linguistic arguments about the interpretation of context dependent expressions

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Class periods will consist of lectures as well as more interactive teaching modules. Students are required to participate actively in presentations and in discussion.

Course/Module Content:

- i. Basic concepts in semantics
- ii. Tense and aspect in Modern Hebrew
- iii. Developments in the expression of conditionality and modality in Modern Hebrew
- iv. Pronouns and copulas in Modern Hebrew

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Required Reading:

גריבנברג, י. 2008. על כמה הבדלים בין האוגד "הוא" והאוגד "זה". בלשנות עברית 60: 35-54. חטב, ג. (עורכת) 2008. בלשנות עברית תאורטית. ירושלים: מאגנס. [מאמרים נבחרים] שחאדה, ח. 1991. גלגולי הביטוי 'יש (לו) ללמוד'/'היה (לו) ללמוד'. מתוך שי לחיים רבין: אסופת מחקרי לשון לכבודו במלאת לו שבעים וחמש (בעריכת גושן-גוטשטיין ואחרים), 415-442. ירושלים: אקדמון.

Boneh, N. 2013. Mood and modality: Modern Hebrew. In G. Khan (ed.) *Encyclopedia of Hebrew Language and Linguistics*.

Doron, E. (ed.), 2016. *Language contact and the development of Modern Hebrew*. Leiden: Brill. (Selected papers)

Rosén, H. B. 1977. *Contemporary Hebrew*. The Hague: Mouton.

Additional Reading Material:

On Moodle

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 60 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 20 %

In-class presentation

Additional information: