



Syllabus

Psychology of Religion - 24238

Last update 06-03-2017

HU Credits: 2

Responsible Department: comparative religion

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Jonathan Garb

Coordinator Email: Jonathan.garb@mail.huji.ac.il

Coordinator Office Hours: Appointment by email

Teaching Staff:
Prof Jonathan Garb

Course/Module description:

A study of major theories in the field of psychology of religion developed in the

twentieth century.

Course/Module aims:

Acquire the ability to encompass the major theories of psychology of religion.

Learning outcomes - On successful completion of this module, students should be able to:

- ☐ Organize materials from a variety of theories and periods.
- ☐ Analyze primary texts in a rich manner.
- ☐ Critique and appreciate existing research accomplishments.
- ☐ Ask questions in a focused and clear manner.
- ☐ Critique the relevance of concepts such as ☐learning products☐ for the humanities.

Attendance requirements(%):

There is no formal requirement, but keep in mind that the main points of class discussion must be reflected in the final papers. Classes are conducted assuming that the students have prepared the weekly readings

Teaching arrangement and method of instruction: ☐ General introductions that provide historical context.

- ☐ Close reading of primary texts.
- ☐ Critical analysis of scholarly articles.

Course/Module Content:

1. Introduction
2. William James
3. Sigmund Freud
4. Carl Jung
5. Erik Erikson
6. Norman Brown
7. James Hillman
8. Julian Jaynes
9. Contemporary Psychological Anthropology
10. Conclusion: Psychology of religion and religious studies

Required Reading:

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2. William James: in the Hebrew list
 3. Sigmund Freud
 - a. in the Hebrew list
 - b. W. Parsons, *The Enigma of the Oceanic Feeling: Revisioning the Psychoanalytic Theory of Mysticism*, New York 1999, pp. 19-34.
 4. Carl Jung
 - a. in the Hebrew list
 - b. C. Jung, *The Seven Sermons to the Dead*, private edition 1916.
 5. Erik Erikson
E. Erikson, *Young Man Luther: A Study in Psychoanalysis and History*, New York 1993, pp. 21-38, BR 325 E7.
 6. Norman Brown
Norman O. Brown, *Life against Death: The Psychoanalytical Meaning of History*, New York 1959, pp. 202-227, BF 175 B7.
 7. James Hillman
James Hillman, *Re-visioning Psychology*, New York 1992, pp. 115-137. BF 38 H53 1992.
 8. Julian Jaynes
Julian Jaynes, *The Origin of Consciousness in the Breakdown of The Bicameral Mind*, Boston 1976, pp. 293-313, BF 311 J36.
 9. Contemporary Psychological Anthropology
T. M. Lhurmann, *When God Talks Back: Understanding the American Evangelical Relationship with God*, New York 2012, pp. 39-71. BX 8785 L84 2012.

Additional Reading Material:
not relevant

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:
not relevant