

# The Hebrew University of Jerusalem

Syllabus

## NOT ONLY ON "SALSA": SOUTH-AMERICAN MUSIC -23340

*Last update 08-07-2018* 

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Musicology

<u>Academic year:</u> 0

<u>Semester:</u> 1st Semester

Teaching Languages: Hebrew

<u>Campus:</u> Ein Karem

<u>Course/Module Coordinator:</u> Dr. Natan Furmanski

Coordinator Email: natanfurmanski@gmail.com

Coordinator Office Hours:

### <u>Teaching Staff:</u>

Dr. Natan Furmanski

#### Course/Module description:

The course is based on active listening and an interpretative discussion of examples and materials in the classroom.

#### Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

*-Identify the music from different cultures and different regions of Latin America. - Distinguish between different repertoires.* 

- Describe the most prominent musical elements of various important genres and styles.

- Classify the unique musical instruments and performance characteristics ensembles and music cultures of different regions.

Attendance requirements(%):

Teaching arrangement and method of instruction:

#### Course/Module Content:

Basic understanding of different musical styles, genres, ensembles and musical instruments from the traditions of various countries and regions in Latin America. Review of the music genres that were created over time in Latin America as a result of an encounter between different cultures (indigenous, African, Western European), such as rural-indigenous music, traditional folk, popular, scholarly, and discussing the interaction between these genres.

An understanding of the ethno-historic, aesthetic and religious contexts and the practical expression of these factors in the music itself (in melody, harmony, rhythm, forms, musical instruments, and styles of performance).

\*A discussion of the process of formation of the different musical traditions and their dynamics of change in the past and the present.

Required Reading:

Béhague, Gerard. 1979. Music in Latin America: An Introduction. Englewood Cliffs, NJ: Prentice Hall.

Manuel, Peter L. 1988. Popular Musics of the Non-Western World: An Introductory Survey (Chapter on Latin America). New York: Oxford University Press. Olsen and Sheehy (eds.) 1998. The Garland Encyclopedia of World Music, Volume 2: South America, Mexico,Central America, and the Caribbean. New York and London. Schechter, John M. (ed.), 1999. Music in Latin American Culture – Regional Traditions. University of California, Santa Cruz.

Additional Reading Material:

<u>Course/Module evaluation:</u> End of year written/oral examination 70 % Presentation 0 % Participation in Tutorials 30 % Project work 0 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 % Participation includes the submission of some

Additional information: