

The Hebrew University of Jerusalem

Syllabus

Egypt in Israel: Ancient Egyptian Inscriptions Found in Israel - 22713

Last update 20-07-2020

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Archaeology & Ancient near East

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof Arlette David

Coordinator Email: arlette.david@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Prof Arlette David

Course/Module description:

Study of ancient Egyptian inscriptions that were found in Israeli archaeological sites in the context of ancient Egypt and Canaan interconnections

Course/Module aims:

Understanding the relationships between ancient Egypt and Canaan through the Egyptian inscriptions that were found in Israel (genre of the records, their context)

Learning outcomes - On successful completion of this module, students should be able to:

Knowledge of the types and genres of Egyptian inscriptions found in Israel in a chronological and contextual perspective; study of the language of these inscriptions; critical overview of literature related to these inscriptions

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Interactive class, students will have to prepare weekly assignments and to take part in reading and discussions in class; if the situation permits it, guest-lectures on specific archaeological sites

Course/Module Content:

General remarks on the ancient Egyptian written material excavated at archaeological sites in Israel; chronological and contextual distribution of the material; early history and royal serekh; Old and Middle Kingdoms inscriptions; New Kingdom material.

Required Reading:

Ahrens A. 2015. "Objects from Afar – the Distribution of Egyptian Imports in the Northern Levant: Parameters for Ascertaining the Character of Diplomatic Contacts between Egypt and the Levant during the Bronze Age?" in R. Pruzszinszky and B. Eder (eds.), Policies of Exchange, (OREA 2), Vienna, pp. 141 – 156.

Baines J. 2003. "On the Genre and Purpose of the "Large Commemorative Scarabs"

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- of Amenhotep III," in N. Grimal et. al (eds.), *Hommages à Fayza Haikal* (BdE 138), Cairo, pp. 29 – 43.
- Ben Tor A. 2006. "Do the Execration Texts Reflect an Accurate Picture of the Contemporary Settlement Map of Palestine?" in Y. Amit et. al. (eds.), *Essays on Ancient Israel in its Near Eastern Context: a Tribute to Nadav Na'aman*, Winona Lake, pp. 63 – 87.
- Ben Tor D. 2011. "Egyptian-Canaanite Relations in the Middle and Late Bronze Ages as Reflected by Scarabs," in S. Bar, D. Kahn and J. J. Shirley (eds.), *Egypt, Canaan and Israel: History, Imperialism, Ideology and Literature: Proceedings of a Conference at the University of Haifa, 3 – 7 May 2009*, Leiden, pp. 23 – 43.
- Braun E. 2009. "South Levantine Early Bronze Age chronological correlations with Egypt in light of the Narmer serekhs from Tel Erani and Arad: New interpretations," *British Museum Studies in Ancient Egypt and Sudan* 13: 25 – 48.
- Van den Brink. E.C.M. 2001. "The Pottery-Incised Serekh-Signs of Dynasties 0-1. Part II: Fragments and Additional Complete Vessels," *Archeo-Nil* 11: 23 – 100.
- Burke A. A. et. al. 2017. "Excavations of the New Kingdom Fortress in Jaffa, 2011-2014: Traces of Resistance to Egyptian Rule in Canaan," *AJA* 121: 85 – 133.
- David A. and Bumann E. 2016. "Mikael and Mikeset in Beth Shean," *JSSEA* (2015-2016): 113 – 123.
- Mazar A. 2009. "Introduction and Overview," in N. Panitz-Cohen and A. Mazar (eds.), *Excavations at Tel Beth-Shean: 1989 – 1996, Vol. III*, Jerusalem, pp. 1 – 32.
- Sweeney D. 2004. "Hieratic Inscriptions from Lachish," In D. Ussishkin (ed.) *The Renewed Excavations at Lachish - 1973-1994* (Monograph Series of the Institute of Archaeology 22), Tel Aviv, pp.: 1601 – 1617.
- Theis C. and van der Veen P. 2012. "Some „Provenanced" Egyptian Inscriptions from Jerusalem: A Preliminary Study of Old and New Evidence," in G. Galil, A. Gilboa, A. M. Maeir and D. Kahn (eds.), *The Ancient Near East in the 12th-10th Centuries BCE: Culture*
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- and History, *Proceedings of the International Conference held at the University of Haifa, 2-5 May 2010* (AOAT 392), Münster, pp. 509 – 524.
- Weinstein J. M. 1975. "Egyptian Relations with Palestine in the Middle Kingdom," *BASOR* 217: 1 – 16.
- Weinstein J. M. 1981. "The Egyptian Empire in Palestine: A Reassessment," *BASOR* 241: 1 – 28.
- Wimmer H. J. 2012. "Hieratic Inscriptions," in A. Maeir (ed.) *Tell es-Safi/Gath I: The 1996 – 2005 Seasons* (Ägypten und altes Testament 69), Wiesbaden, pp. 485 – 490.

Additional Reading Material:

- Ben-Tor D. 2007. *Scarabs, Chronology and Interconnections: Egypt and Palestine in the Second Intermediate Period* (OBO 27), Fribourg.
- Ben Tor D. 2016. *Pharaoh in Canaan: The Untold Story*, The Israel Museum, Jerusalem.

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- Forstner-Müller I., Müller W. and Ragner K. 2002. "Statuen in Verbannung: Ägyptischer Statuenexport in den Vorderen Orient unter Amenophis III. und IV," *Ägypten und Levante* 12: 155 – 166.
- Goren Y., Finkelstein I. and Na'aman N. 2004. *Inscribed in Clay: Provenance Study of the Amarna Ancient Near Eastern Texts*, Tel Aviv.
- Higginbotham C. R. 2000. *Egyptianization and Elite Emulation in Ramesside Palestine: Governance and Accommodation on the Imperial Periphery*, Leiden.
- de Miroschedji P. and Sadek M. 2000. "Tell es-Sakan, un site du Bronze ancien découvert dans la région de Gaza," *Comptes-rendus des séances de l'Académie des inscriptions et belles-lettres* 1: 123 – 144.
- Morris E. 2005. *The Architecture of Imperialism: Military Bases and the Evolution of Foreign Policy in Egypt's New Kingdom (Probleme der Ägyptologie 22)*, Leiden.
- Mumford G. D. 1998. *International Relations between Egypt, Sinai, and Syria-Palestine during the Late Bronze Age to Early Persian Period (Dynasties 18-26: c.1550 – 525 B.C)*, Toronto: PhD Dissertation.
- Ventura R. 1987. "Four Egyptian Funerary Stelae from Deir el-Balah," *IEJ* 37 (2/3): 105 – 115.

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 50 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: