

The Hebrew University of Jerusalem

Syllabus

Medieval Jewish Exegesis - 21515

Last update 03-09-2024

<u>HU Credits:</u> 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Bible

<u>Academic year:</u> 0

<u>Semester:</u> 1st Semester

<u>Teaching Languages:</u> Hebrew

<u>Campus:</u> Mt. Scopus

<u>Course/Module Coordinator:</u> Dr. Neriah Klein

Coordinator Email: neria.klein@mail.huji.ac.il

<u>Coordinator Office Hours:</u> Wednesday 4:00 - 5:00 pm

Teaching Staff:

Dr. Neriah Klein

Course/Module description:

Introduction to the classical, medieval Jewish exegetical tradition: Rashi, Rashbam, Abraham ibn Ezra, Radak.

Course/Module aims:

To study the exegetical methodologies of the medieval Jewish exegetes, their attitude to Midrashic exegesis that preceded them, and the impact of historical factors upon them.

Learning outcomes - On successful completion of this module, students should be able to:

1. Familiarity with the classical medieval exegetes; 2. evaluation of their work in light of their hermeneutical principles; 3. appreciation of their decisive influence on the rise of critical exegesis.

<u>Attendance requirements(%):</u> 100%

Teaching arrangement and method of instruction: Students prepare for class by reading selected bibliography. Handouts with selected source materials will be provided.

<u>Course/Module Content:</u> Introduction From Rabbinic exegesis to medieval exegetes Rashi Rashbam Ibn Ezra Radak Polemic with Christianity Beginings of critical exegesis

<u>Required Reading:</u> A detailed bibliography will appear on the course website. Some of the readings have acceptable English equivalents, but the source material must be read in the original. <u>Additional Reading Material:</u> A detailed bibliography will appear on the course website.

<u>Grading Scheme:</u> Written Exam % 60 Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 30 % Attendance / Participation in Field Excursion 10 %

Additional information:

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