Syllabus

Signs and Portents in the Hebrew Bible - 21310

Last update 15-10-2015

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: bible

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ronnie Goldstein

Coordinator Email: rongol@mail.huji.ac.il

Coordinator Office Hours: Sunday 12:00-13:00

Teaching Staff:
  Dr. Ronnie Goldstein
Course/Module description:
The course will deal with the literary presence of signs and portents in the Hebrew Bible.

Course/Module aims:
(1) To provide the fundamental tools for the analysis of the biblical text.
(2) Reading of biblical texts through philological and literary-critical methods.
(3) Interpretation of the understanding of signs and portents within the Hebrew Bible in its literary and historical context.

Learning outcomes - On successful completion of this module, students should be able to:
Analyze the biblical text according to the philological-textual method.
Discuss comprehensively the biblical text and the exegetical issues that arise when reading it.
Interpret the biblical verses with the assistance of previous exegetes (traditional and critical).
Assess the advantages and disadvantages of specific interpretations/interpreters.
Formulate clearly these conclusions in oral and written form.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Reading texts and discussion.

Course/Module Content:
2. Genesis 16.
3. Signs in the Priestly sources
5. Moses and Aharon Staff.
6. Sinai
7. Balaam
8. Signs in the conquest stories.
9. Signs in Saul and Jonathan stories
10. Elijah in Mt. Carmel
11. Elisha
12. Isaiah's stories
13. Isaiah's sons
15. Signs in Psalms
16. Signs in wisdom literature

Required Reading:
Jacqueline E. Lapsley, "'Look! The Children and I are as Signs and Portents in Israel': Children in Isaiah', in: Marcia J. Bunge (ed.), The Child in the Bible (Grand Rapids, MI: W. B. Eerdmans, 2008), 82-102

Kelvin G. Friebel, Jeremiah's and Ezekiel's Signitic Acts (Sheffield: Sheffield Academic Press, 1999)


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 
Presentation 0 
Participation in Tutorials 10 
Project work 90 
Assignments 0 
Reports 0 
Research project 0 
Quizzes 0 
Other 0

Additional information: