



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *New Approaches in Arabic and Islamic Studies - 16828*

*Last update 16-09-2022*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Arabic Language & Literature*

*Academic year: 0*

*Semester: Yearly*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Daniel Behar*

*Coordinator Email: [daniel.bekar@mail.huji.ac.il](mailto:daniel.bekar@mail.huji.ac.il)*

*Coordinator Office Hours: Tue 11-12:30pm*

*Teaching Staff:*

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Dr. Daniel Behar

Course/Module description:

The aim of the class is to condense the wide variety of disciplines and fields of knowledge included in Arabic language and literature studies under the rubric of methodology. We will pose questions about the ways in which research approaches are renewed and paradigms are changed. How do scholars situate themselves in the field and break new paths? What methods are entailed in our field and how do we refine them? Can knowledge be produced by means other than philology? Does the separation between philology and cultural history still obtain? Does the digital age block philological sensibility or promote it? What roles do theoretical thinking, historical archives, personal experience, play in crystallizing a research idea and following through with it? What is the place of interdisciplinarity in studying Arabic language and literature and Islamic studies? We will hear a series of guest lecturers who will share with us not only the content of their research but also their working methods and thoughts about the relationship between theory and praxis in the current field.

Course/Module aims:

The course is meant to grant orientation in academic fields and questions that concern scholars. It will help cultivate a variety of verbal skills needed to respond to academic arguments set forth in oral lectures, articles, and monographs.

Learning outcomes - On successful completion of this module, students should be able to:

1. describe trends and currents in the research areas of Arabic language and literature and Islamic studies.
2. Develop critical reading skills in scholarly literature.
3. summarize the gist of articles read for class.
4. refine their verbal skills in responding to lectures.
5. Acquire fundamental terms in the methodology of Arabic and Islamic studies.

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

1. Introductions
2. Intellectual history, Muslim theology

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3. Modern Literature
  4. Hadith early Islam
  5. Judeo-Arabic
  6. Grammar and Linguistics
  7. Workshop: critically reading an article.
  8. Classical adab
  9. Quranic studies
  10. Modern poetry
  11. Arabic translations of Bible
  12. Modern Islamic thought
  13. Sects in Islam
  14. Concluding workshop

Required Reading:

uploaded to Moodle each week.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 10 %

Participation in Tutorials 20 %

Project work 50 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: