



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Jesus in the Islamicate sphere - 16508*

*Last update 11-09-2020*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Arabic Language & Literature*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Miriam Goldstein*

*Coordinator Email: [mi.goldstein@mail.huji.ac.il](mailto:mi.goldstein@mail.huji.ac.il)*

*Coordinator Office Hours: Mon. 1130-1230*

*Teaching Staff:*

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Dr. Miriam Goldstein

Course/Module description:

*The figure of Jesus was a central one in the medieval Arabic-speaking sphere, for adherents of many religions. Christians explained Jesus as divine, in a variety of ways; Muslims revered him as a prophet but disputed Christian claims; and Jews polemicized against both of the former views. We will read a variety of sources in Arabic in order to understand the multifaceted ways in which Jesus was represented in medieval Arabic sources.*

Course/Module aims:

*Identification of a variety of portrayals of one figure, depending on religious perspective.*

*Learning about interreligious polemic.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Gain familiarity with a variety of portrayals of Jesus*
- 2. Develop skill in reading classical Arabic and Judeo-Arabic texts*
- 3. Gain familiarity with the field of interreligious polemics*

Attendance requirements(%):

100

*Teaching arrangement and method of instruction: Preparation of texts and secondary reading at home; reading and discussion in class*

Course/Module Content:

*We will examine the traditions about Jesus' birth and childhood in Christianity, Islam and Judaism.*

Required Reading:

*Selections from the New Testament, the Qur'an and Stories of the Prophets, and Jewish polemics in Judeo-Arabic including Toledot Yeshu and "The Priest's Debate."*

Additional Reading Material:

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*Additional reading material on the Moodle course site*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 10 %*

*Participation in Tutorials 25 %*

*Project work 65 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*